

SMC<sup>75</sup>  
since 1947



STELLA MARIS COLLEGE  
(AUTONOMOUS), CHENNAI, INDIA

2022 - 2023



**STELLA MARIS COLLEGE**  
(AUTONOMOUS), CHENNAI, INDIA

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**2022 - 2023**

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**BLESSED MARY OF THE PASSION 1839 - 1904**

**(HÉLÈNE DE CHAPPOTIN)**

**FOUNDRESS, INSTITUTE OF THE FRANCISCAN MISSIONARIES OF MARY**



**FOUNDED IN OOTACAMUND, INDIA**

**on JANUARY 6, 1877**

*145 years  
in the service of humanity  
in five continents  
with around 5580 Sisters  
of 78 nationalities  
in 73 countries*

# PRAYER OF SAINT FRANCIS OF ASSISI

Patron, Franciscan Missionaries of Mary



Lord, make me an instrument of your peace;  
Where there is hatred, let me sow love;  
Where there is injury, pardon;  
Where there is discord, harmony;  
Where there is error, truth;  
Where there is doubt, faith;  
Where there is despair, hope;  
Where there is darkness, light;  
And where there is sadness, joy.

O Divine Master, grant that I may not so much seek  
To be consoled as to console;  
To be understood as to understand;  
To be loved as to love with all my soul;  
For it is in giving that we receive;  
It is in pardoning that we are pardoned;  
And it is in dying that we are born to eternal life.

## PERSONAL INFORMATION

Name .....

Address .....

.....

.....

Year ..... Department .....

Mobile ..... Landline .....

Emergency Contact Number .....

E-Mail .....

Vehicle Registration Number .....

Driving License Number .....

Aadhaar Card Number .....

Blood Group .....

## **A Student's Prayer**

St. Thomas Aquinas

Creator of all things,  
true source of light and wisdom,  
origin of all being,  
graciously let a ray of your light penetrate  
the darkness of my understanding.

Take from me the double darkness  
in which I have been born,  
an obscurity of sin and ignorance.

Give me a keen understanding,  
a retentive memory, and  
the ability to grasp things  
correctly and fundamentally.

Grant me the talent  
of being exact in my explanations  
and the ability to express myself  
with thoroughness and charm.

Point out the beginning,  
direct the progress,  
and help in the completion.

I ask this in your holy name.

Amen.

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## MESSAGE FROM THE PRINCIPAL

The past few months have been packed with multiple celebratory events commemorating the 75<sup>th</sup> anniversary of the founding of Stella Maris College which falls on 15 August 2022. I am delighted to welcome our newly enrolled Stella Marians who will have their register number inscribed with the Jubilee year 22 to indicate their successful entry into the institution.



Students, this Handbook is a roadmap for your education at Stella Maris. It is a source book for everything you would want to know about the College—its history, the programmes and course catalogue, the guidelines and regulations which enable smooth governance, policies related to academics and student life on campus, the academic calendar, procedures and other information necessary for you to understand what is expected of you during your programme of study here. It is the principal document that outlines details of the educational practices at Stella Maris and explains your responsibilities and expectations for your success in college life. Important contact details have been included in this Handbook. Please do study this document to familiarise yourself with useful information for your advancement and progress during your time here.

This Jubilee year, for those of you who are first year students, marks a new beginning, one that you have worked hard to embark on. Your 12 years of school have been a preparatory process for

this part of your life which, with your collaboration in our efforts, will set you firmly on your course and bring you closer to your life's goal. Every member of the faculty, the management, the administration, the support staff, are here every working day, striving, in different ways to make your time here meaningful and fulfilling.

I wish all of you the very best in your endeavours.

May the Star of the Sea be the beacon which lights your way.

**Dr. Sr. Rosy Joseph fmm**

## **ABOUT THE COLLEGE**

Stella Maris College, a Catholic minority institution of higher education for women is an autonomous institution affiliated to the University of Madras and is partly residential. It is managed by the Society of the Franciscan Missionaries of Mary, a Catholic religious congregation founded by Blessed Mary of the Passion (Hélène de Chappotin) in Ootacamund, Tamil Nadu, in 1877. Guided by her charism, the initiatives of the College arise from a sound philosophy of life based on faith in God and the contemporary reality of a pluralistic Indian society that is challenged by global ideologies and cultures.

The College was founded on 15 August 1947 in a small one-storeyed building with 32 students in Santhome, Mylapore, Chennai. In 1960, it moved to its present campus "The Cloisters" on Cathedral Road in the heart of the city. Today, the College has an enrolment of more than 6000 students from diverse backgrounds, communities and nations.

The College is committed to serving the economically and socially marginalised sections of society. It provides university education in a Christian atmosphere for deserving students, especially those belonging to the Catholic community. Admission is open to all, irrespective of caste and creed and their rights of conscience are respected.

The College became autonomous in 1987. It currently offers 23 undergraduate, 14 postgraduate programmes and a PG Diploma in Computer Science. Five departments offer M.Phil programmes and seven departments offer Ph.D. programmes. Apart from this we also have integrated professional programmes, postgraduate programmes in collaboration with foreign universities, skill enhancement programmes and certificate courses.

The College frames its own courses of study and adopts innovative methods of teaching, learning and evaluation. In keeping with its tradition of promoting innovation and growth, the College has introduced the Choice Based Credit System (CBCS) for the undergraduate programmes from the academic year 1997–98. The CBCS was introduced for all postgraduate programmes from the academic year 2000–2001. With the introduction of the CBCS, new academic programmes, including interdisciplinary courses, were offered. The goals of the CBCS are as follows:

- to provide a broad-based, liberal education for all students
- to project curriculum learning outcomes aligned with global requirements
- to enable students to choose courses at basic/advanced levels
- to enable students to progress at their own pace
- to enable highly motivated students to go beyond minimum requirements and earn extra credits

Truth and Charity is the motto of the College. The College strives to encourage young women to continually search for truth, and grow into mature and responsible women, ready to face the challenges of life at home and in society. The ceaseless quest for truth and the untiring spirit of selfless service is the hallmark of a true Stella Marian.

The College emblem represents a ship sailing on stormy waters led by a star. This symbolises the student's life, guided amidst tempests by the light of Stella Maris, Mother Mary, the Star of the Sea.

Blue and Gold are the colours of the Stella Maris standard. Blue symbolises truth, loyalty and fidelity and gold symbolises love, zeal and charity.

## **VISION AND MISSION**

### **Vision Statement**

The vision of the College is to build a vibrant and inclusive learning community in a culture of excellence sustained by a sound value system that promotes responsible citizenship and effects social change.

### **Mission Statement**

The mission of the College is to empower young women to face the challenges of life with courage and commitment, to be builders of a humane and just society, and to promote a learning community in which all, especially those from less privileged backgrounds, feel part of the collaborative high quality educational process which is value based and leads to holistic growth.

To realise this vision and accomplish its mission, the College has set the following objectives:

- To nurture in the College, a community of individuals endowed with intellectual curiosity, and an eagerness for lifetime learning who will use knowledge creatively for social transformation
- To form women of character with sound moral principles and integrated personalities
- To instill in the students a sense of national pride and appreciation of Indian traditions and cultures
- To create awareness among students about current socio-economic, political and cultural issues and to denounce all forms of oppression relating to class, caste and gender
- To sensitise students to environmental issues, thus motivating them to promote ecological justice and sustainable development
- To establish a link between the institution and policy makers through collaborative research leading to social development

## THE STUDENT

Every student is encouraged to make the most of every opportunity given to her to develop and grow into the best person she can possibly be. Stella Maris College expects each student to uphold the ideals and values of the institution, not only during her student days but also throughout her life. The spirit of Stella Maris is one of truth, compassion, service and devotion to God and one's country. It is for each Stella Marian to imbibe this spirit and demonstrate it in all her actions.

Truth and Charity is the hallmark of a true Stella Marian and should be reflected in her character, relationships and interactions, both within the College community and in society at large. A Stella Marian should be sensitive, courteous, caring and compassionate and uphold the virtues of honesty, respect for elders and kindness towards all.

Every Stella Marian should apply herself to regular, systematic and focused study. Such sustained efforts will ensure that she achieves a high level of academic excellence and overall development.

**Admission into the College mandates that students abide by the rules and regulations of the College. The decision of the Principal shall be final in all matters regarding rules and regulations and the enforcement of discipline.**

## **CODE OF CONDUCT FOR STUDENTS**

Students are expected to maintain the highest standards of discipline and behaviour inside as well as outside the college campus by following the rules and regulations as laid down in the handbook.

1. It is your responsibility to preserve an environment conducive to learning.
2. Respect and obey the rules and policies of the college.
3. Students are expected to attend classes regularly
4. Attendance requirements for every course must be fulfilled. Attendance is taken at every lecture, practical or tutorial as specified in the College timetable.
5. Students can check their attendance on the College website through their student login. Any discrepancy may be reported to the course teacher, rectified by the teacher concerned and reported to the Deans of Academic Affairs within three days. No further corrections in attendance status will be permitted.
6. Students are expected to write all the tests and submit assignments given for each course on time. Any malpractice during Tests/Examinations will result in their cancellation. In the case of End Semester examinations, the student will also be debarred from all the exams of the semester.
7. All students must be present on the reopening day of each semester. Those who are absent on these days will have to pay the prescribed fine.
8. The day begins with a common prayer for which all should be present and in which all should participate with due reverence.
9. Students are not permitted to leave the College during working hours. In case of an emergency, permission to do so must be obtained from the Head of the Department.
10. Every student should wear her identity card while on campus.
11. Every student is expected to dress simply and modestly. The College mandates that students wear a saree, or salwar kameez, or jeans and kurta while on campus. Sleeveless attire and short clothing (short kurtis, short pants & short T-shirts) are not permitted.
12. Students are not permitted to be in the parking lot during class hours.
13. Students are not permitted to model/participate in live modelling shows/fashion shows/stage shows.
14. Students are not permitted to do any of the following without prior permission from the Principal: give interviews, publish any material, or participate in radio/TV programmes.

15. All students who come to College by car/two-wheeler must buy the appropriate vehicle pass. Vehicles without passes will not be allowed into the campus.
16. Undergraduate students are not permitted to park their four-wheelers on campus. They may be dropped off at College and picked up after classes if they have a vehicle pass. However, students with two-wheelers may park them in the allocated area.
17. Vehicle pass will not be mandatory for students who come to college by cycle & electric bikes.
18. The helmet for two-wheeler riders is mandatory.
19. Postgraduate students, MPhil and Doctoral scholars may park their self-driven cars in the area allocated for them on campus. Chauffeurs are not allowed to remain on campus.
20. Littering is prohibited. Students are expected to keep the classroom and campus neat and clean.
21. Students should not damage/deface College property (chairs, benches, tables, walls, etc.) A heavy fine will be levied on students who misuse/damage College property.
22. Students are not permitted to eat in the classrooms.
23. Students shall report to the office of the Deans of Student Affairs whenever they change residence. Failure to report within three days will be regarded as a serious breach of discipline. In the case of students residing in the college hostel, permission to vacate the hostel must be obtained in advance from the Principal.
24. Tampering with/misuse of ID Cards or bus passes will result in withdrawal of these facilities
25. Smoking, consumption of alcohol, possession/use of drugs or drug peddling is strictly forbidden. Students found guilty of substance abuse or in possession of drugs will be suspended/dismissed from the College.
26. Protests/strikes on campus by students are banned. Students participating in them are liable to be suspended/dismissed from the College.
27. No student shall engage in any form of discrimination of another student/faculty.
28. Students are not permitted to use cell phones on campus and during class hours.
29. Students are strictly prohibited from posting any derogatory content about the college, any faculty or any student on any social media site. If found guilty, strict disciplinary action will be taken including dismissal from the College

## **ACADEMIC PROGRAMMES**

Stella Maris College offers a wide range of programmes and course options to fulfill its vision and mission of imparting whole-person education in an inclusive environment. Rooted in the core values of the Institution, the curriculum is designed to align with local, regional, national, and global developmental needs and pedagogical trends.

The College revises the curriculum every three years taking into consideration feedback from all stakeholders: students, alumnae, course teachers, industrial experts, members of the Academic Audit Committee and Board of Studies. The revision made in the academic year 2019-20 integrates Outcome Based Education into the existing five-part curriculum in the CBCS format. The Programme, Programme Specific and Course Learning Outcomes identified are aligned with national and global mandates for quality education: life-long learning, employability, entrepreneurship, and the ability to engage effectively in society.

Core and Major Elective courses contribute to the development of disciplinary knowledge. The Interdisciplinary and General Elective Courses offer students an opportunity to explore points of intersection between different disciplines and enable students to function effectively in an increasingly multidisciplinary academic world. Foundation courses in English, Tamil, Hindi, Sanskrit, and French help the students in honing their communication and interpersonal skills while introducing them to cultural and literary aspects. Student development and training programmes and mandatory Service-Learning/Social Awareness courses create compassionate citizens who will be sensitive to social and environmental justice.

Independent learning and research are encouraged through Independent Electives and independent research projects as well as online courses such as SWAYAM, NPTEL and Coursera for which additional credits are awarded.

Each year of study is divided into two semesters. The duration of a semester is 90 working days. The odd and even semesters are from June to November and November to April respectively.

In each semester, the course work includes lectures, tutorials, assignments and seminars. Most courses have an End Semester Examination. Some courses have projects, term papers, dissertations or theses, in lieu of an End Semester Examination.

### **AIDED SECTION (Shift I)**

#### **Undergraduate Programmes**

Bachelor of Arts (BA)

History  
Sociology  
Economics  
English

Bachelor of Visual Arts (BVA)

(Specialisation in Painting or Design)

Four year Programme

Bachelor of Science (BSc)

Mathematics  
Physics  
Chemistry  
Botany  
Zoology

Bachelor of Commerce (BCom)

#### **Postgraduate Programmes**

Master of Arts (MA)

Economics  
English  
History of Fine Arts

Master of Social Work (MSW)

Master of Science (MSc)

Mathematics

## **SELF-FINANCING SECTION (Shift II)**

### **Undergraduate Programmes**

Bachelor of Arts (BA)	English and Communication Skills
Bachelor of Science (BSc)	Mathematics, Psychology
Bachelor of Commerce (BCom)	General
Bachelor of Commerce (BCom CS)	Corporate Secretaryship
Bachelor of Commerce (BCom A&F)	Accounting and Finance
Bachelor of Commerce (BCom)	Honours
Bachelor of Business Administration (BBA)	
Bachelor of Computer Applications (BCA)	
Bachelor of Social Work (BSW)	
Bachelor of Vocation Programme (BVoc)	
	Food Processing and Quality Control
	Sustainable Energy Management
	Banking, Financial Services and Insurance
	Tourism and Hospitality

### **Postgraduate Programmes**

Master of Arts (MA)	International Studies
	Public Relations
	Human Resource Management
Master of Science (MSc)	Bioinformatics
	Biotechnology
	Information Technology
	Chemistry
	Physics

Master of Commerce (MCom)

### **Diploma Courses**

Postgraduate Diploma in  
Computer Science

## **RESEARCH PROGRAMMES**

### **MPhil & PhD**

Economics  
English  
History of Fine Arts  
Mathematics  
Social Work  
Chemistry  
Biotechnology

### **PhD**

# **UNDERGRADUATE PROGRAMMES**

## **STRUCTURE OF THE PROGRAMMES**

The College follows the semester pattern requiring six semesters of study for a Bachelor's degree and eight semesters for BVA, and the CBCS for all academic programmes.

In the CBCS, each course offered in a semester is assigned a certain number of credits, depending on the quantum of work required of the student every week. Credit is a unit of measurement for the quantum of work required of a student in a particular course. It reflects the number of instructional hours assigned to a course every week. e.g., 2 credits, 3 credits, 4 credits (2, 3, or 4 instructional hours per week respectively).

A student will earn the credits assigned to a course only when she successfully completes all the requirements of the course. A student will be awarded her degree on completion of the requirements of the curriculum: Parts I to V for the undergraduate degree and Part A and Part B for the postgraduate degree. At the undergraduate level a student must necessarily complete a minimum of 149 credits for a Bachelor's degree and 189 credits for the Bachelor's Degree in Visual Arts.

### **Course Codes: What They Represent**

Each course is represented by a code. The code is composed of letters and numbers:

19EC/MC/ME14 (undergraduate course)

19EL/PC/AL14 (postgraduate course)

19SW/RC/RM105 (MPhil degree course)

### **The Year**

19EC/MC/ME14: the first two numerals indicate the year in which the syllabus became effective.

### **The Department**

19EC/MC/ME14: the two letters following the year indicate the department offering the course.

EC: Economics, EL: English, SW: Social Work, HS: History, CM: Commerce, CS: Computer Science, SC: Sociology, FA: Fine Arts, BT: Botany, MT: Mathematics, PY: Psychology, etc.

### **Course Category**

19EC/MC/ME14: the next two letters indicate the course category

### **Undergraduate**

Foundation Core (FC), Major Core (MC), Major Elective (ME), Allied Core (AC), Interdisciplinary Core (IC), General Core (GC), General Elective (GE), Value Education (VE), Soft Skills (SS), Social Awareness Programme (SA) and Service-Learning (SL)

### **Postgraduate**

Postgraduate Core (PC), Elective (PE), Value Education (PV), Soft Skills (PK), Internship (PN), Social Awareness Programme (PA) and Service-Learning (PL)

### **Research**

Research Core (RC), Research Optional (RO) and Research Specialisation (RS)

### **The Title**

19EC/MC/ME14: the next two letters stand for the title of the course, ME: Micro Economics, AL: American Literature, RM: Research Methodology, etc.

### **The Semester and the Credits assigned Theory courses**

The first number following those letters indicate the semester in which the course is offered and the second indicates the number of credits assigned to that particular course.

19EL/PC/AL14: 1 indicates semester one and 4 indicates the number of credits allotted to the course.

### **Practical courses**

In the case of a practical course, the letter P is followed by three numerals.

19PH/MC/P132: P1 indicates Practical One; 3 indicates semester III and 2 indicates the number of credits assigned to the course.

### **Research courses**

For MPhil Courses, of the three numerals, the first indicates the semester and the next two indicate the credits assigned to that particular course:

19SW/RC/RM105: 1 indicates semester one and 05 indicates the number of credits.

Undergraduate programmes have the following components:

**Part I** Foundation Course in Language  
Tamil/Hindi/Sanskrit/French

**Part II** Foundation Course in English

**Part III**

- (a) Major Core Courses
- (b) Allied Core Courses
- (c) Major Elective Courses
- (d) Interdisciplinary Core Courses

**Part IV**

- (a) General Elective Courses/Basic Tamil
- (b) Value Education
- (c) Environmental Studies
- (d) Soft Skills
- (e) Extra Credits from value-added courses

**Part V**

- (a) Student Training Programmes  
NSS/YRC/RRC/NCC/Games
- (b) Social Awareness Programme/Service-Learning

**Part I Language & Part II English are mandatory courses for all students.**

Part III comprises Major Core, Allied Core, Major Elective and Interdisciplinary Core Courses. Major Electives are offered by departments to students of their own department. Interdisciplinary Core courses are offered jointly by two departments. In addition to Core courses, a student is required to take courses under Part IV and Part

V to obtain the minimum number of credits to graduate. Students who have not studied Tamil upto Std. X are required to take two courses in Basic Tamil of two credits each over two semesters in order to graduate. Students who have studied Tamil upto X/XII standard and have not taken Tamil in Part I are required to take two courses of two credits each in Advanced Tamil over two semesters in order to graduate.

## **ELECTIVE COURSES**

### **Major Electives**

Undergraduate students have the option of choosing between subject-related Major Elective courses (ME) – courses/project/subject-related skill development courses. Students must choose two such elective courses of five credits each and earn a total of ten credits.

### **Interdisciplinary Core Courses**

The total credit requirement for Interdisciplinary Core courses (ID) is five credits. Students are given the opportunity to explore the links between two different disciplines through a course designed and offered jointly by two departments.

### **General Electives**

The total credit requirement for General Elective (GE) courses is eight credits. The student can choose any four courses of two credits each across disciplines, but not from the parent department, subject to the following regulations:

A Science student should take a minimum of one GE course from the Arts or Commerce stream.

An Arts student should take a minimum of one GE course from the Science or Commerce stream.

A Commerce student should take a minimum of one GE course from the Arts or Science stream.

A student cannot opt for more than two GEs from any one department. Students who have taken Tamil in Part I have to take any four GE courses across disciplines.

Students who have studied Tamil up to X/XII Std. and have not taken Tamil in Part I have to take two courses in Advanced Tamil over two semesters and two from other disciplines.

Students who have not studied Tamil up to Std. X have to take two courses in Basic Tamil over two semesters and two from other disciplines.

### **Optional, Value Added Courses**

Undergraduate students can earn extra credits by taking up the following courses/programmes:

- Independent Elective (UI)
- Language Partnership Programme (LPP)
- Internships (UN)
- Certificate Courses (CT)
- Research Projects/Papers (RP)
- Vocational Courses (VC)

### **Independent Electives**

A student may register for one UI course of three credits per semester. UI courses may be taken either from the parent department or from other departments. A three hour End Semester Examination will be held for all Independent Elective courses. The marks and extra credits for those courses will be included in the marksheet. However, these marks will not be considered for the final classification.

A student who fails a UI course is not eligible for course completion for the same.

A student who fails a UI course cannot re-register for the same course.

UIs will not be offered in the first semester.

### **Registration Procedure for Elective Courses**

Students are expected to register online on the specified dates during the current semester for courses to be taken in the following semester.

For UI courses, students are expected to register online on the specified dates during the same semester.

The courses offered under Part III for the various programmes are as follows:

**SHIFT I**  
**BACHELOR OF ARTS – BA**  
**Branch I (A) – History and Tourism**

**Major Core Courses**

Ancient India up to CE 700  
Introduction to Tourism  
Medieval India (CE 712-1707)  
Geography for Tourism  
Indian National Movement  
Human Rights  
Contemporary India  
History of Europe (1789-1871)  
History of Europe (1871-1945)  
History of World Civilizations  
Intellectual History  
Women's Studies  
International Relations Since 1945  
The Indian Constitution  
Art and Architecture in India  
Aspects of Indian Cinema

**Allied Core Courses**

History of Tamil Nadu upto 19<sup>th</sup> Century  
Pre-Colonial India upto 1858  
Social and Cultural Heritage of Chennai City  
History of USA upto Cold War

**Major Elective Courses**

Indian Heritage and Tourism  
Tourism and Cuisines  
Airport Customer Services  
Entrepreneurship in the Tourism Industry  
Project

**Interdisciplinary Core Course**

Tourism Marketing and Management

**Independent Elective Courses**

History of South East Asia since 1945  
China and Japan in the 20<sup>th</sup> Century

## **Branch III – Sociology**

### **Major Core Courses**

Principles of Sociology I & II  
Sociology of Indian Society  
Development of Indian Social Thought  
Development of Social Thought  
Social Research and Social Statistics  
Sociological Theory  
Sociology of Development  
Sociology of Media  
Sociology of Crime and Victims  
Sociology of Ethnic Relations  
Urban and Rural Sociology  
Sociology of Religion  
Environmental Sociology  
Sociology of Law  
Social Movements

### **Allied Core Courses**

Social Gerontology  
Sociology of Gender  
Social Anthropology

### **Major Elective Courses**

Non-Governmental Organisations  
Logic and Scientific Methods  
Industrial Sociology  
Corporate Social Responsibility  
Project

### **Interdisciplinary Core Course**

Socioethnozoology

### **Independent Elective Courses**

Social Networking  
Social Entrepreneurship

## **Branch IV – Economics**

### **Major Core Courses**

Microeconomics I & II  
Indian Economic Development

Tamil Nadu Economy  
Environmental Economics  
Behavioural Economics  
Macroeconomics I & II  
Monetary Economics  
Public Finance  
Development Economics  
Data Analytics and Economic Analysis  
Public Policy  
International Economics  
History of Economic Thought  
Data Analytics using 'R'

#### **Allied Core Courses**

Statistics for Economics  
Mathematical Methods for Economics  
Introductory Econometrics

#### **Major Elective Courses**

Marketing  
Monetary and Financial Economics  
Economic Research and Analysis  
Agricultural Economics  
Project

#### **Interdisciplinary Core Course**

Renewable Energy and Energy Economics

#### **Independent Elective Courses**

Managerial Economics  
Nobel Laureates in Economics

### **Branch XII – English**

#### **Major Core Courses**

Prose  
Poetry  
Drama  
Indian Literatures I & II  
Fiction  
Literary Criticism I & II  
West Asian Literature

Literatures of East and South Asia  
British Literature: Sixteenth Century to Twenty First Century  
American Literature  
Literatures of Australia, Canada and New Zealand  
African and Caribbean Literatures

### **Allied Core Courses**

Introduction to Linguistics  
Subaltern Writing  
Literature and Ideas  
Literature and Gender

### **Major Elective Courses**

English Language Teaching  
Introduction to Children's Literature  
Journalistic Writing  
Travel Writing  
Project

### **Interdisciplinary Core Courses**

Writing and Art for Picture Books  
Colonial Art and Literature

### **Independent Elective Courses**

The Novel of Courtship and Marriage  
Poetry of the Romantic Age

## **BACHELOR OF VISUAL ARTS – BVA**

(Four year programme)

### **Branch X – Visual Arts**

### **Major Core Courses**

Fundamentals of Art History  
Drawing I Practical  
Art of Indigenous Cultures  
Ancient to Medieval Art in the West  
Buddhist Architecture and Sculpture in India  
Art in Europe (1280–1790)  
Art in Europe (1780–1910)  
Hindu Architecture and Sculpture  
Figure Drawing Practical  
Design Fundamentals Practical

Indo-Islamic Architecture  
Indian Painting  
Drawing III Practical  
Modern and Postmodern Art in the West  
Art of Asia  
Modern Art in India  
Indian Craft and Folk Art Traditions  
Modern Architecture  
Art and its Histories

### **Allied Core Courses**

Perspective Drawing Practical  
Drawing II Practical  
Basic Painting Practical  
Digital Photography Practical

### **Major Elective Courses**

Illustration Practical  
Painting I Practical  
Textile Design I Practical  
Figure Illustration Practical  
Graphic Design I Practical  
Creative Expressions Practical  
Textile Design II Practical  
Painting II Practical  
Graphic Design II Practical  
New Media Practical  
Project – Design  
Project – Art

### **Interdisciplinary Core Courses**

Colonial Art and Literature  
Writing and Art for Picture Books

### **Independent Elective Courses**

Fashion Concepts, Manufacture and Retail  
History of Graphic Design

## **BACHELOR OF SCIENCE – BSc**

### **Branch I – Mathematics**

#### **Major Core Courses**

Differential Calculus  
Algebra and Trigonometry  
Integral Calculus  
Analytical Geometry  
Elements of Graph Theory  
Differential Equations  
Sequence and Series  
Discrete Mathematics  
Vector Analysis and Applications  
Algebraic Structures  
Principles of Real Analysis  
Integral Transforms  
Vector Spaces and Linear Transformations  
Principles of Complex Analysis  
Principles of Mechanics

#### **Allied Core Courses**

Mathematical Statistics I & II  
Physics for Mathematics I & II  
Physics Practical I & II

#### **Major Elective Courses**

Optimisation Techniques  
Elements of Space Science  
Numerical Methods with Programs in C  
Project

#### **Interdisciplinary Core Course**

Mathematics through Scientific Software

#### **Independent Elective Course**

Combinatorics

### **Branch III – Physics\*** **(Theory and Practicals)**

#### **Major Core Courses**

Properties of Matter and Sound  
Experimental Physics I, II, III, IV, V, VI, VII & VIII

Thermal Physics and Statistical Mechanics  
Mechanics  
Optics  
Electronics I & II  
Mathematical Physics  
Microprocessors and Microcontrollers  
Solid State Physics  
Electromagnetism  
Atomic and Nuclear Physics  
Quantum Mechanics and Relativity

**Allied Core Courses**

Mathematics for Physics I & II  
Fundamentals of Chemistry I & II  
Biochemistry Practical  
General Chemistry Practical

**Major Elective Courses**

Essentials of Nanoscience  
Laser Physics  
Communication Systems  
Spectroscopy  
Project

**Interdisciplinary Core Course**

Renewable Energy and Energy Economics

**Independent Elective Courses**

Geophysics  
Astrophysics

**Branch IV – Chemistry\***  
**(Theory and Practicals)**

**Major Core Courses**

General Chemistry  
Volumetric Analysis Practical  
Organic Chemistry I, II & III  
Analytical Chemistry  
Semi Micro Qualitative Analysis Practical I & II  
Inorganic Chemistry I & II

Physical Chemistry I, II & III  
Organic Chemistry Practical I & II  
Biochemistry  
Biochemistry Practical  
Physical Chemistry Practical I & II  
Spectroscopy

**Allied Core Courses**

Mathematics for Chemistry I & II  
Physics for Chemistry I & II  
Physics Practical I and II

**Major Elective Courses**

Pharmaceutical Chemistry  
Polymer Chemistry  
Computers in Chemistry  
Food Chemistry  
Project

**Interdisciplinary Core Course**

Bioanalytical Techniques

**Independent Elective Courses**

Industrial Chemistry  
Drugs and Diseases

**Branch V (A) – Plant Biology And Plant Biotechnology\***  
**(Theory and Practicals)**

**Major Core Courses**

Algae, Fungi and Lichens  
Algae, Fungi and Lichens Practical  
Bryophytes, Pteridophytes and Gymnosperms  
Bryophytes, Pteridophytes and Gymnosperms Practical  
Basics of Applied Biotechnology  
Taxonomy of Angiosperms and Economic Botany  
Phytotherapy and Ethnobotany  
Taxonomy of Angiosperms and Economic Botany Practical  
Anatomy and Embryology of Angiosperms  
Anatomy and Embryology of Angiosperms Practical  
Cell and Molecular Biology

Microbiology  
Ecology and Environmental Biotechnology  
Cell and Molecular Biology, Microbiology,  
Ecology & Environmental Biotechnology Practical  
Plant Physiology  
Plant Biotechnology  
Genetics, Plant Breeding and Evolution  
Plant Physiology, Plant Biotechnology and Genetics, Plant  
Breeding and Evolution Practical

#### **Allied Core Courses**

General Zoology I & II  
General Zoology I & II Practical  
Fundamentals of Biochemistry I & II  
Biochemistry Practical I & II

#### **Major Elective Courses**

Fruit Preservation and Nutrition  
Project  
Horticulture  
Introduction to Bioinformatics  
Biotechniques

#### **Interdisciplinary Core Course**

Bioanalytical Techniques

#### **Independent Elective Courses**

Agriculture  
Forestry

### **Branch VI (A) – Advanced Zoology And Biotechnology\* (Theory and Practicals)**

#### **Major Core Courses**

Invertebrata  
Invertebrata Practical  
Chordata  
Developmental Biology  
Chordata and Developmental Biology Practical  
Animal Physiology  
Evolution

Animal Physiology and Evolution Practical  
Microbiology  
Microbiology Practical  
Cell and Molecular Biology  
Fundamentals of Biotechnology  
Genetics  
Cell and Molecular Biology, Genetics and Biotechnology  
Practical  
  
Animal Behaviour  
Ecology  
Immunology  
Animal Behaviour, Ecology and Immunology Practical

### **Allied Core Courses**

Fundamentals of Biochemistry I & II  
Biochemistry Practical I & II  
General Botany I & II  
General Botany I & II Practical

### **Major Elective Courses**

Applied Zoology  
Medical Laboratory Technology  
Environmental Biotechnology  
Introduction to Marine Biology  
Project

### **Interdisciplinary Core Course (SC and ZL)**

Socioethnozoology

### **Independent Elective Courses**

Introduction to Wildlife Biology  
Fundamentals of Food Science

\* Selected for the Star College Scheme of the Department of Biotechnology, Ministry of Science & Technology, Government of India, for strengthening Basic Science programmes in 2009. In 2013, DBT accorded Star Department Status to the departments of Physics, Chemistry, Botany and Zoology.

## **BACHELOR OF COMMERCE – BCom (General)**

### **Major Core Courses**

Financial Accounting

Principles and Practice of Management  
Cost Accounting  
Banking and Insurance Services  
Legal Environment of Business  
Financial Markets  
Management Accounting  
Investment Planning  
Financial Management  
Marketing  
Company Law  
Human Resource Management  
Corporate Accounting  
Income Tax Law and Practice  
E-enterprise Management  
Business Communication  
Business Ethics and Social Responsibility  
International Business  
Entrepreneurial Development  
Auditing

**Allied Core Courses**

Business Statistics  
Computer Application in Finance  
Business Economics  
Mathematics for Commerce

**Major Elective Courses**

Business Environment  
Advertising and Media Management  
Retail Management  
Equity Investment and Stock Trading  
Supply Chain and Logistics Management

**Interdisciplinary Core Course**

Tourism Marketing and Management

**Independent Elective Courses**

Direct Selling  
Consumer Rights

**SHIFT II**  
**BACHELOR OF ARTS – BA**  
**English and Communication Skills**

**Major Core Courses**

Presentation Skills  
Introduction to Prose and Poetry  
Academic Writing  
Introduction to Drama and Fiction  
Writing for the Media  
British Literature  
Literary Criticism  
Contemporary World Literature  
English Language Teaching  
Indian Literatures I & II  
English for Advertising  
American Literature  
Technical Writing

**Allied Core Courses**

Introduction to Subaltern Writing  
Introduction to Linguistics  
Literature and Ideas  
Literature and Gender

**Major Elective Courses**

World Classics in Translation  
Literature of Asia  
Content and Copy Editing  
Travel Writing  
Project

**Inter Disciplinary Core Course**

Literature and Psychology

**Independent Elective Courses**

Novel of Courtship and Marriage  
Poetry of the Romantic Age

## **BACHELOR OF SCIENCE – BSc**

### **Branch I – Mathematics**

#### **Major Core Courses**

Differential Calculus  
Algebra and Trigonometry  
Integral Calculus  
Analytical Geometry  
Elements of Graph Theory  
Differential Equations  
Sequence and Series  
Discrete Mathematics  
Vector Analysis and Applications  
Algebraic Structures  
Principles of Real Analysis  
Integral Transforms  
Vector Spaces and Linear Transformations  
Principles of Complex Analysis  
Principles of Mechanics

#### **Allied Core Courses**

Mathematical Statistics I & II  
Physics for Mathematics I & II  
Physics Practical I & II

#### **Major Elective Courses**

Optimisation Techniques  
Elements of Space Science  
Numerical Methods with Programs in C  
Project

#### **Inter Disciplinary Core Course**

Mathematics through Scientific Software

#### **Independent Elective Courses**

Combinatorics

## **BACHELOR OF SCIENCE – BSc**

### **Psychology**

#### **Major Core Courses**

General Psychology I & II  
Biological Psychology I & II

Developmental Psychology I & II  
Introduction to Research Methodology  
Experimental Psychology Practical  
Abnormal Psychology I & II  
Applied Psychology  
Psychological Assessment Practical  
Counselling Psychology  
Rehabilitation Psychology

**Allied Core Courses**

Social Psychology I & II  
Statistics in Psychology  
Health Psychology

**Major Elective Courses**

Consumer Psychology  
Organisational Psychology  
Theories of Personality  
Foundations of Psychotherapy  
Project

**Inter Disciplinary Core Courses**

Literature and Psychology  
Human Computer Interaction

**Independent Elective Courses**

Psychology Classics  
Personality Enrichment

**BACHELOR OF COMMERCE – BCom (General)**

**Major Core Courses**

Financial Accounting  
Principles and Practice of Management  
Cost Accounting  
Banking and Insurance Services  
Legal Environment of Business  
Financial Markets  
Management Accounting  
Investment Planning  
Financial Management  
Marketing

Company Law  
Human Resource Management  
Corporate Accounting  
Income Tax Law and Practice  
E-Enterprise Management  
Business Communication  
Business Ethics and Social Responsibility  
International Business  
Entrepreneurial Development  
Auditing

**Allied Core Courses**

Business Statistics  
Computer Application in Finance  
Business Economics  
Mathematics for Commerce

**Major Elective Courses**

Business Environment  
Indirect Taxation  
Advertising and Media Management  
Retail Management  
Equity Investment and Stock Trading  
Supply Chain and Logistics Management

**Inter Disciplinary Core Course**

Social Finance and Impact Investing

**Independent Elective Courses**

Direct Selling  
Consumer Rights

**BACHELOR OF COMMERCE – BCom (CS)**  
**Corporate Secretaryship**

**Major Core Courses**

Cost and Management Accounting  
Organisation Structure and Management  
Financial Accounting  
Corporate Ethics and Governance  
Economic and Commercial Law  
Banking and Financial Services

Introduction to Financial Management  
Essentials of Marketing  
Corporate Law  
Capital Markets  
Industrial Law  
Compliance Audit  
Income Tax Practices  
Corporate Accounting and Restructuring  
Drafting and Conveyancing  
Secretarial Practice  
Goods and Services Tax  
Social Security Laws  
Due Diligence and Compliance Management  
Internship

**Allied Core Courses**

Quantitative Techniques for Business  
Business Analysis and Reporting using Computers  
Information Technology and Systems Audit  
Economic Environment of Business

**Major Elective Courses**

Industrial Regulations  
Business Environment  
Business Development  
Cyber Law and Security  
Commodities Market

**Inter Disciplinary Core Course**

Compensation Management

**Independent Elective Course**

International Business

**BACHELOR OF COMMERCE – BCom (A&F)  
Accounting & Finance**

**Major Core Courses**

Financial Reporting and Analysis  
Management Principles and Applications  
Cost Concepts and Methods  
Principles of Marketing

Financial Management  
Tools for Managerial Decision Making  
Business Law  
Business Ethics and Corporate Governance  
Corporate Accounting and Restructuring  
Banking and Insurance  
Corporate and Securities Law  
Financial Communication  
Individual Tax Assessment  
Computer Aided Financial Analysis  
Security Analysis and Portfolio Management  
Investment Banking and Financial Services  
Entrepreneurial Finance  
Business Taxation  
Auditing and Assurance  
Introduction to Business Analytics

#### **Allied Core Courses**

Statistics for Business Decisions  
Tools for Business Analytics  
Money, Financial Markets and International Trade  
Mathematics for Commerce

#### **Major Elective Courses**

Financial Risk Management  
Business Tax Planning and Procedures  
E-Commerce  
Organisation and People Management  
Financial Analysis and Business Valuation

#### **Interdisciplinary Core Course**

Social Finance and Impact Investing

#### **Independent Elective Course**

Marketing of Financial Products

### **BACHELOR OF COMMERCE – BCom (Honours)**

#### **Major Core Courses**

Financial Accounting Concepts  
Commercial Law  
Statistics for Business

Management and its Dimensions  
Financial Accounting  
Corporate Law  
Cost Accounting  
Banking and Financial Services  
Principles of Marketing  
Auditing and Assurance  
Cost Accounting Techniques  
Financial Management  
Corporate Governance  
Insurance and Risk Management  
Direct Taxation  
Strategic Management Concepts  
Computer Applications in Business  
Management Accounting and Control  
Corporate Accounting  
Performance Management  
Business Policy and Environment  
Research Methodology  
Strategic Management Dynamics  
Investment Analysis and Appraisal  
Indirect Taxation  
Corporate Reporting  
Business Valuation and Restructuring  
Entrepreneurship  
Project  
Internship

**Allied Core Courses**

Business Economics  
Mathematics for Business

**Soft Skills Courses**

Financial Communication  
Board Room Etiquette  
Corporate Communication

**BACHELOR OF BUSINESS ADMINISTRATION – BBA**

**Major Core Courses**

Accounting for Managers

Management Concepts  
Cost Accounting  
Marketing Management  
Human Resource Management  
Ethics, Governance and Sustainability  
Financial Markets and Services  
Retail Marketing  
Workforce Behaviour  
Introduction to Financial Management  
Service Marketing  
Business Etiquette and Presentation Skills  
Performance Management  
Business Taxation  
Business Analytics  
Leadership and Team Management  
Business Process Automation  
Industrial Relations Management  
Total Quality Management  
Global Business Management  
Project Management

**Allied Core Courses**

Economic Applications for Managers  
Business and its Legal Environment  
Business Statistics  
Business Data Analysis

**Major Elective Courses**

Training and Development  
Change Management  
Product and Brand Management  
Customer Relationship Management  
Family Business Management

**Inter Disciplinary Core Courses**

Compensation Management  
Creation, Management and Development of Social Enterprise

**Independent Elective Course**

Production and Operations Management

## **An option to acquire a professional qualification for students of Commerce Shift II**

*Stella Maris College has signed an MoU with the Association of Chartered Certified Accountants (ACCA), which will enable undergraduate students of the Department of Commerce to acquire the ACCA qualification in addition to their BCom degree. The course will be delivered through industry professionals on campus. The students, on completion of their BCom Degree, will also receive a BSc in Accounting from Oxford Brookes University, UK.*

### **ICAI-CPT**

*Coaching for the Chartered Accountancy course is offered to the students of the Department of Commerce Shift II. The classes are conducted on campus by renowned practising Chartered Accounts of ICAI (Institute of Chartered Accountants of India).*

## **BACHELOR OF COMPUTER APPLICATION – BCA (Theory & Practical)**

### **Major Core Courses**

- Fundamentals of Computing
- Digital Logic Fundamentals
- Procedure Oriented Programming
- Algorithms and Data Structures
- Creative Web Designing
- Essentials of Object Oriented Programming
- Software Engineering and Testing
- Creative Web Designing Practical
- Object Oriented Programming Practical
- Operating Systems
- Fundamentals of Database Management Systems
- Operating System Concepts Implementation
- Database Management Systems Practical
- Computer Networks
- Data Science
- Functional Web Development
- Data Science Practical
- Critical Analysis on an Advanced Technology
- Security Concepts
- Cloud Computing
- Project

**Allied Core Courses**

Mathematics for Computer Science – I & II  
Entrepreneurship – New Venture Creation  
Accounting for Business

**Major Elective Courses**

Advanced Java Programming  
Visual Programming  
Game Programming  
Intelligent Systems  
Internet of Things  
Algorithm Design Techniques  
Mobile App Development for Android

**Inter Disciplinary Core Course**

Human Computer Interaction

**Independent Elective Courses**

Computer Graphics  
Computer Vision

**BACHELOR OF SOCIAL WORK – BSW****Major Core Courses**

Social Work Profession – History and Philosophy  
Field Work I, II, III, IV, V & VI  
Working with Individuals  
Working with Groups  
Alternative Media Skills in Social Work Practice  
Working with Communities and Social Action  
Rural Camp  
Fields of Social Work  
Generalist Practice in Social Work  
Health Care and Services  
Basic Research and Statistics for Social Work  
Social Work Administration  
Basic Counselling in Social Work Practice  
Study Tour  
Gender and Development – Issues and Concerns  
Mini Research Project on Social Issues  
Block Placement

**Allied Core Courses**

Introduction to Sociology  
Introduction to Psychology  
Indian Economy and Development Issues  
Human Rights, Social Justice and Advocacy

**Major Elective Courses**

Ecology, Development and Social Work Intervention  
Social Work Intervention in Disaster Management  
Disability and Social Work Practice  
Food and Nutrition

**Inter Disciplinary Core Course**

Creation, Management and Development of Social  
Enterprises

**Independent Elective Course**

Leadership Development Training

**BACHELOR OF VOCATION – BVoc  
BVoc – Sustainable Energy Management**

**Skills Component: Major Core Courses**

Forms of Energy and Energy Crisis  
Solar Energy  
Fundamentals of Photovoltaics  
Energy Conversion Techniques  
Bioenergy  
Waste Segregation and Management  
Advanced Bioenergy  
Biofuel Crops and Biofuels  
Novel Materials for Sustainability  
Software Tools for Energy Analysis  
Solar Power Plan Designing  
Green Buildings and Passive Architecture  
Entrepreneurial Initiatives  
Green Management Urban and Rural Scenario  
Energy for Smart Cities  
Project

**Allied Core Courses**

Energy Economics

Environment and Ecology  
Microbial Fuel Cells

### **Vocational Elective Courses**

Energy Management and Energy Audit  
Conservation of Water Resources: Watershed Management

### **General Elective Courses**

Electronic Documentation and Presentation  
Banking Practices  
Basic Tamil I & II

### **Extension Activity**

### **Soft Skills**

## **BVoc – Food Processing and Quality Control**

### **Skills Component: Major Core Courses**

Food Microbiology with Laboratory Work  
Technology of Fruits and Vegetables Processing—  
Hands-on Training  
Bakery and Dairy Technology  
Basic Principles of Food Processing and Preservation  
Dairy Processing  
Food Analysis  
Analytical Techniques in Food Quality Assurance  
Food Laws and Food Safety  
Community Nutrition and Fortification of Foods  
Sensory Evaluation with Laboratory Work  
Entrepreneurial Initiatives  
Post-Harvest Technology  
Food Safety and Management  
Waste Management in Food Industry  
Emerging Trends in Food Processing and Technology  
Project

### **Allied Core Courses**

Food Hygiene and Sanitation  
Principles of Basic Nutrition  
Basic Dietetics

### **Vocational Elective Courses**

Flavour Chemistry and Technology

Food Packaging

**General Elective Courses**

Diseases and Management

Banking Practices

Basic Tamil I & II

**Extension Activity**

**Soft Skills**

**BVoc – Tourism and Hospitality**

**Skills Component: Major Core Courses**

Introduction to Tourism

Travel Agency and Tour Operators Management

Front Office Management

Indian Heritage and Culture

Art and Architecture of India

Hospitality Management

Tourism and Cuisines

Public Relations for Tourism

Emerging Trends in Tourism

Tour Guiding and Travel Consultancy

Human Resource Management

Air Ticketing and Fare Construction

Global Tourism

Medical Tourism

Entrepreneurship in Tourism

Project/Dissertation

**Allied Core Courses**

Map Study

International Tourism Geography

Tourism Marketing

**Vocational Elective Courses**

Advertising for Tourism Business

Travel Writing

Tourism Law

Eco Tourism and Sustainability

**General Elective Courses**

Soft Skills for Employability

Introduction to Computer Skills  
Airport Customer Relations  
Basic Tamil I & II

## **BVoc – Banking, Financial Services and Insurance**

### **Skills Component: Major Core Courses**

Functions and Services of Banks and Non-Banking  
Financial Corporations  
Principles and Practices of Accounting  
Legal and Regulatory Framework of Banks and NBFCs  
Retail, Corporate and SME Banking  
Financial Services I & II  
Microfinance  
Indian Securities Market  
Marketing of Financial Services  
Introduction to Financial Management  
Financial Planning  
Stock Trading Simulation  
Principles of Insurance  
Insurance Regulations  
Practices of Life Insurance  
Taxation  
Risk Management  
Health Insurance  
Human Resource Management  
Project

### **Allied Core Courses**

Office Management and Practices  
Accounting Software

### **Vocational Elective Courses**

Entrepreneurial Development  
Business Ethics  
Business Statistics  
Customer Relationship Management

## **COURSES OFFERED UNDER PART IV**

### **(a) General Electives:**

To enhance inter-disciplinary learning the College offers students General Elective Courses. A student needs to take four General Electives of two credits each across disciplines.

#### **General Elective Courses for Shift I**

History	History of Chennai City
	Introduction to Indian Performing Arts and Painting
	Appreciation of Indian Cinema
	Fundamentals of the Indian Constitution
	International Affairs Since 1945
Sociology	Sociology of Sports
	Sociology of Popular Culture
	Gender Studies
	Society and Media
	Society and Law
Economics	Economic Issues
	Money Matters
	Public Policy
	Women and Work
	Ecofeminism
English	Fiction and Film
	Indian Mythology
	The Graphic Novel
	Popular Culture
	English for Advertising
	English for Competitive Examinations
Fine Arts	Basic Theatre Skills
	Recycled Art Practical
	Creative Printing Practical
	Fabric Art Practical
	Collage Practical
	Jewellery from Alternate Materials Practical
Mathematics	The Fascinating World of Mathematics
	Celestial Wonders
	Automata
	Basic Mathematics

Physics	Basic Principles of Physics Home Electrical Installations Energy Physics Wireless Communication
Chemistry	Cosmetics and Personal Care Nutraceuticals and Health Care Food Quality and Detection of Food Adulteration Basic Nutritional Chemistry Forensic Chemistry Chemistry in Everyday Life
Botany	Herbal Therapy Fruit Preservation Fundamentals of Horticulture Waste Management Floriculture
Zoology	Pet Care Nutrition and Therapeutic Diet Genes, Diseases and Society Biology of Human Reproduction The Fascinating World of Insects
Commerce	Fundamentals of Investment Planning Customer Care and Protection Social Media Marketing Banking Practices E-Filing of Returns
Languages	Nattupurakkalai Padaippilakkiam Potti Thervu Tamil Nadaga Tamil Medaipecchu Basic Tamil I & II Hindi for Beginners Spoken Hindi Sanskrit for Beginners Stress Relieving Techniques in Sanskrit Literature French for Beginners French for Business

French for Tourism

Spoken French

**General Elective Courses for Shift II**

English

Fiction and Film

Indian Mythology

Popular Culture

The Graphic Novel

Mathematics

The Fascinating World of

Mathematics Celestial Wonders

Automata

Basic Mathematics

Psychology

Fundamentals of Human Behaviour

Basic Skills in Counselling

Introduction to Social Behaviour

Principles of Psychology

Gender and Sexuality

Psychology of Adolescence

Commerce (General)

Fundamentals of Investment Planning

Customer Care and Protection

Social Media Marketing

Banking Practices

E-Filing of Return

Commerce (Corporate Secretaryship)

Documentation and Compliance

Listing of Securities

Right to Information Act

Company Secretarial Correspondence

Commerce (Accounting & Finance)

Stock Market Investment

Computerised Accounting System

New Venture Finance

Personal Financial Planning

Business Administration

Team Dynamics

Corporate Etiquette

Cross Culture Management

	Media Management
Computer Science	Computer Fundamentals Image Editing and Animation Cyber Security Documentation and Presentation Introduction to Data Analysis
Social Work	Migration Issues and Human Security Marriage and Family Life Education UN Systems for Development and Social Change Human Rights and Justice Issues Conflict and Peace Building
Languages	Basic Tamil I & II Advanced Tamil I & II Medaipecchu Padaippilakkiam Nattupuraiyal Suttrula Hindi for Beginners Public Speaking in Hindi Spoken Hindi Creative Writing in Hindi Spoken Sanskrit Stress Management in Sanskrit Literature French for Beginners French for Business Spoken French

**(b) Value Education:** Students are expected to earn four credits over three years.

<b>Catholic Doctrine</b>	Christian Faith Formation I & II
<b>Ethics</b>	Values in Personal Life Society and Peace Initiatives Life Skills for Holistic Way of Life
<b>Scripture</b>	Scripture Study I & II

**(c) Environmental Studies:** A student is expected to earn two credits.

**(d) Soft Skills:** A student is expected to earn twelve credits from four mandatory three credit courses to enhance personal excellence, life skills and employability.

## **COURSES OFFERED UNDER PART V**

### **(a) STUDENT TRAINING PROGRAMMES**

All students are required to enroll in any one of the programmes (NSS/YRC/RRC/NCC/Games) to earn a compulsory minimum of two credits and a maximum of five credits over three years.

- Students opting for Games will earn two credits in one year (one credit per semester).
- Students opting for NCC will have to compulsorily continue in the third year. A minimum parade attendance of 60 hours in the first year and 70 hours in the second year and third year is required. They will earn one credit each in the first and second years and two credits in the third year.
- Students opting for NSS/YRC/RRC will have to be involved in activities during their first and second year for a minimum of 120 hours each year (240 hours at the end of the two years). They will earn a total of two credits (one credit at the end of each academic year).

#### **National Service Scheme (NSS)**

The objectives of the NSS are:

- To create social awareness leading to effective action
- To be actively and constructively involved in the needs and problems of the community and thus become agents of social change
- To bring about an overall development of the personality of students through involvement in projects
- To train students for responsible leadership

#### **Youth Red Cross (YRC)**

The principles of the YRC are:

- Health – Protection of health and life
- Service – Service to the sick and suffering
- Friendship – Promotion of national and international friendship to develop the mental and moral capacities of the youth

#### **Red Ribbon Club (RRC)**

The objectives of the RRC are:

- To reduce new HIV infection among young people by raising

the risk perception through life skills education and creating awareness on sex, sexuality and HIV/AIDS

- To encourage young people to help and support people living with HIV/AIDS
- To reduce stigma and discrimination against people living with HIV/AIDS
- To motivate the youth and build their capacity as peer educators and change agents by developing their skills in leadership, negotiation and team-building
- To promote volunteer non-remunerative blood donation among youth

### **National Cadet Corps (NCC)**

The National Cadet Corps offers an enriching experience to cadets, instilling in them a sense of patriotism and contributing to their overall development.

The aims of the NCC are:

- To develop character, comradeship, discipline, leadership, secular outlook, spirit of adventure, and ideals of selfless service amongst the youth of the country
- To create a human resource of organised, trained and motivated youth, to provide leadership in all walks of life and be always available for the service of the nation
- To provide a suitable environment to motivate the youth to take up a career in the Armed Forces

### **Sports and Games**

Sports and games facilities are offered to every student of Stella Maris who desires to develop her potential in sports.

Sports and games include major group games, athletics, karate, yoga, etc. A minimum of 75% attendance is required of students opting for games. They should earn the required minimum of 2 credits within one academic year, one each semester.

### **(b) SOCIAL AWARENESS PROGRAMME**

Social awareness is defined by the Collaborative for Academic, Social, and Emotional Learning (CASEL) as, “the ability to take the perspective

of and empathize with others, including those from diverse backgrounds and cultures. [It is] the ability to understand social and ethical norms for behavior and to recognize family, school, and community resources and supports.”

The Social Awareness Programme (SAP) of the College enables students to understand and react appropriately to both the problems and needs of society and the interpersonal struggles of the members of the communities around them. It trains and sensitises them to become aware of their environment as well as interpret the emotions of people with whom they interact. Students will improve their skills in connecting with others verbally and non-verbally, acquire higher levels of emotional intelligence, the ability to empathise with others and understand the roles they play in society.

The following are the courses offered by the College under the Social Awareness Programme.

### **Social Awareness Programme – Undergraduate Programme**

Care of the Differently Abled

Child Welfare

Civic Awareness

Health and Wellness

Mental Health

Rural Realities

Social and Economic Issues

Urban realities

Welfare of the Aged

### **SERVICE-LEARNING**

Service-Learning (SL) is a course-based experiential learning that engages students in service to the community as an integrated aspect of a course. Students participate in an organised service activity and reflect to gain further understanding of course content and a broader appreciation of the discipline. The service activity that meets identified community needs enables an enhanced sense of personal values and civic responsibility. This method is seen as an effective way to enable

students to achieve required learning outcomes through service to the community. Service-Learning seeks to advance the goals of the curriculum.

The course promotes mutual learning experiences for both students and members of the community.

The following are the courses offered by the College under the Service-Learning Programme.

### **Service-Learning – Undergraduate Programme**

- Art for Children
- Computer Basics
- Health and Hygiene
- Heritage Awareness
- Faunal Diversity and Conservation
- Pollutants and Adulterants
- Plants and People

## **CERTIFICATE COURSES**

The following Certificate Courses are offered by the College to give students useful, job-oriented training:

Herbal Therapy and Beauty Care

Animal Cell Culture Techniques

Insurance and Risk Management

Principles of Financial Planning and Portfolio Management

Copyediting

Stocks, Bonds, Derivatives and other Investment Avenues

Employee Benefits and Retirement Planning

Personal Taxation and Estate Planning

Investment Management and Advanced Financial Planning

Data Analytics

Gender and Work

Cloud Computing

Gaming

Spanish for Tourism

Tour Guide

Competitive Exams

Aptitude and Communication Skills

Sociology of Law  
Media and Society  
Social Entrepreneurship  
Exploring Nanoscience  
Water Quality, Testing, Mapping and Analysis  
Introduction to Scientific Language Editing ISLE 2021  
NPTEL (Online)

## **BACHELOR OF VOCATION PROGRAMMES**

The Bachelor of Vocation is a unique programme with multiple exit points. A student can opt to exit the programme at the end of the first year earning a Diploma or at the end of the second year earning an Advanced Diploma or after completion of three years earning a BVoc Degree.

A student must complete a minimum of 59 credits for Diploma, 117 credits for Advanced Diploma and 180 credits for a BVoc Degree.

The BVoc programme has the following components:

- |                 |  |
|-----------------|--|
| <b>Part I</b>   | Foundation course in Language - Tamil/French   |
| <b>Part II</b>  | Foundation course in English   |
| <b>Part III</b> | (a) Non-Major Elective (General Elective)<br>(b) Environmental Studies<br>(c) Value Education<br>(d) Extension Activity<br>(e) Soft Skills |
| <b>Part IV</b>  | Skills Component<br>Core Subjects<br>(Theory & Practical, Allied Courses and Project)  |

## **POSTGRADUATE PROGRAMMES**

**MA, MSc, MSW, MCom**

### **STRUCTURE OF THE PROGRAMMES**

As an autonomous College, Stella Maris follows the semester system requiring four semesters of study for a Master's Degree. A student must necessarily complete a minimum of 94 credits for an MA/MSc/MCom Degree and 98 credits for an MSW degree.

The postgraduate programmes have the following components:

- Core Courses
- Elective Courses
- Value Education
- Soft Skills
- Social Awareness Programme
- Internship

### **Elective Courses**

The total credit requirement for the postgraduate elective (PE) courses for each student is twenty-one credits. The student is expected to choose three courses from the parent department. The other two should be chosen from other disciplines; a student cannot opt for more than one PE from any one department.

### **Independent Electives**

A student may register for one Independent Elective (PI) course of four credits per semester.

PI courses may be taken either from the parent department or from other departments. A three-hour End Semester Examination will be held for all Independent Elective Courses. The marks and extra credits for these courses will be included in the marksheet. However, these marks will not be considered for the final classification.

A student who fails a PI course is not eligible for course completion for the same.

A student who fails a PI course cannot re-register for the same course.

PI will not be offered in the first semester.

### **Registration Procedure for Elective Courses**

Registration for Elective Courses is online. Students are expected to register on the specified dates during the current semester for courses to be taken in the following semester.

### **Certificate Courses**

Postgraduate students may register for Postgraduate Certificate Courses for which they will earn extra credits.

**SHIFT I**  
**MASTER OF ARTS MA**  
**Branch III Economics**

**Core Courses**

Microeconomic Analysis I & II  
Monetary Economics  
Development Economics  
Research Methods and Analysis I & II  
Indian Economic Development  
Macroeconomics I & II  
Public Economics  
Environmental Economics  
Econometric Methods I & II  
International Trade  
Dissertation

**Elective Courses Offered to Students of Parent Department**

Mathematics for Economics  
Advanced Managerial Economics  
Agricultural Economics  
Economics of Education and Health  
Industrial Economics  
Economic Thought

**Elective Courses Offered to Students of other Departments**

Contemporary Economic Issues  
Introduction to Economics  
Economics for Business and Marketing  
Introduction to Data Analytics

**Soft Skills**

**Summer Internship**

**Independent Elective Courses**

Financial Institutions & Markets in India  
Gender Economics

**Branch VII – English**

**Core Courses**

Literature of the British Isles – I & II

American Literature: Modernism and After  
Literature and Subalternity  
Gender Studies  
Literature and Mysticism  
Contemporary Critical Theory – I & II  
Postcolonial Studies  
Literature and Ecology  
Indian Literatures – I & II  
Linguistics Shakespeare  
Dissertation

### **Elective Courses Offered to Students of Parent Department**

Detective Fiction  
Technical Writing  
English Language Teaching  
Children's Literature  
Creative Writing  
New Fiction and the Contemporary World  
Reading Films

### **Elective Courses Offered to Students of Other Departments**

English for Communication  
Literature and Spirituality  
Literature, Myth and Folklore  
Fantasy Fiction

### **Soft Skills**

### **Summer Internship**

### **Independent Elective Courses**

Literature and Science  
Popular Fiction

## **Branch X – History of Fine Arts**

### **Core Courses**

Arts and Ideas – Indian  
Arts and Ideas – Western  
Drawing Practical  
Fundamentals of Design Practical  
Design for Textiles Practical  
Publishing Design Practical

Photography Practical  
Crafts in India  
Textile Embellishment Practical  
Communication Design I Practical  
Dissertation  
Visual Culture  
Textile Printing Practical  
Communication Design II Practical

### **Elective Courses Offered to Students of Parent Department**

Painting Practical  
Media Exploration Practical  
Critical Writing  
Research Methodology  
Book Illustration Practical  
Digital Illustration Practical

### **Elective Courses Offered to Students of Other Departments**

Creative Design Practical  
Paper Art Practical

### **Soft Skills**

### **Summer Internship**

### **Independent Elective Courses**

Fundamentals of Fashion Management  
Indian Miniature Painting

## **MASTER OF SOCIAL WORK – MSW**

### **Core Courses**

Social Work Profession  
Social Work with Individuals  
Social Work with Groups  
Field Work – I, II, III & IV  
Alternative Media Skills Workshop  
Community Organisation and Social Action  
Social Work Research and Statistics  
Management of Development Organisations  
Social Work for Peace Building and Conflict-  
Transformation  
Health Information and Communication Workshop

Medical Social Work  
Mental Disorders and Psychiatric Social Work  
Development Planning and Administration  
Social Entrepreneurship  
Social Work with Children  
Family Social Work  
Dissertation  
Counselling Theory and Practice  
Social Work with Persons with Disability  
Mental Health Care Approaches and Practice  
Community Development – Urban and Rural  
Participatory Governance and Development Tools  
Youth Development  
Gerontological Social Work

#### **Elective Courses Offered to Students of Parent Department**

Fundamentals of Sociology  
Fundamentals of Psychology  
Human Rights and Social Work  
Gender and Social Work Practice  
Environmental Social Work  
Social Work with Addictive Behaviour  
Disaster Management  
Corporate Social Responsibility  
Social Audit

#### **Elective Course Offered to Students of Other Departments**

Indian Constitution and Human Rights

#### **Internship**

Block Placement (or Block Field Work)

#### **Independent Elective Courses**

Displacement, Migration and Refugee Issues  
Qualitative Research

### **MASTER OF SCIENCE – MSc**

#### **Branch I – Mathematics**

#### **Core Courses**

Abstract Algebra  
Real Analysis

Graph Theory  
Ordinary Differential Equations  
Linear Algebra  
Measure Theory and Integration  
Topology  
Partial Differential Equations  
Functional Analysis  
Probability and Stochastic Processes  
Research Methods and Tools  
Complex Analysis  
Differential Geometry  
Continuum and Fluid Mechanics  
Dissertation

**Elective Courses Offered to Students of Parent Department**

Number Theory and Cryptography  
Calculus of Variation and Integral Equations  
Analysis of Algorithms  
Fuzzy Set Theory and Applications  
Mechanics  
Mathematical Statistics

**Elective Courses Offered to Students of Other Departments**

Essentials of Discrete Mathematics  
Elements of Applicable Mathematics

**Soft Skills**

**Summer Internship**

**Independent Elective Course**

Mathematical Modeling

**SHIFT II**  
**MASTER OF ARTS – MA**  
**Public Relations**

**Core Courses**

Fundamentals of Public Relations  
Community Relations  
Inter-personal and Group Communication  
Marketing Management in Public Relations  
Corporate Public Relations

Customer Relations  
Public Relations Agency Services  
Public Relations in the Service Sector  
Employee Relations  
Mass Communication  
Research Methodology for Public Relations  
Public Relations in the Government Sector  
Writing for Media  
Public Relations Campaign Management  
Dissertation

### **Elective Courses Offered to Students of Parent Department**

Event Management  
Advertising in Public Relations  
Media Management  
Human Resource Perspectives in Public Relations  
Digital Public Relations  
Communication Tools for Public Relations  
Creative Public Relations

### **Elective Courses Offered to Students of Other Departments**

Introduction to Public Relations  
Digital Marketing  
Public Relations Skills

### **Summer Internship**

### **Independent Elective Courses**

Digital Communications  
Global Public Relations

## **International Studies**

### **Core Courses**

International History (1648–1945)  
International Relations since 1945  
International Security  
International Political Economy  
Theories of International Relations  
International Law I & II  
India's Foreign Policy  
Research Methodology

International Organisations  
American Foreign Policy  
Human Rights  
Introduction to Peace and Conflict Studies  
Government and Politics of China  
Dissertation

### **Elective Courses Offered to Students of Parent Department**

International Terrorism  
Globalisation  
Latin American: Polity, Economy and Society  
Contemporary Issues of the Middle East  
The International Order in the Asia Pacific  
Government and Politics of South Asia  
Introduction to Political Thought

### **Elective Courses Offered to Students of Other Departments**

Global Environmental and Policy Issues  
Politics, Society and Cinema  
Indian Polity and Politics for Competitive Exams

### **Soft Skills**

### **Summer Internship**

### **Independent Elective Courses**

Ethnicity Culture and International Relations  
Third World Development and Challenges

## **Human Resource Management**

### **Core Courses**

Human Resource Development  
Organisational Behaviour  
Financial Concepts  
Labour Legislations  
Human Resource Management  
Organisational Management  
Research and Statistics  
Corporate Social Responsibility  
Employee Welfare and Industrial Relations  
Compensation Management and Social Security  
Strategic Human Resource Management

Global Human Resource Practices  
Diversity Management  
Managerial Counselling  
Dissertation

#### **Elective Courses Offered to Students of Parent Department**

Performance Appraisal  
Occupational Health and Safety  
Entrepreneurship Development  
Women and Workspace  
Consumer Rights and Behaviour  
Micro Finance Management  
Health Service Management

#### **Elective Courses Offered to Students of Other Departments**

Management of Development Organisations  
Indian Constitution and Labour Welfare  
Designing Organisations for Innovations

#### **Summer Internship**

#### **Independent Elective Courses**

Qualitative Research  
Psychology and Structure of Organisation

### **MASTER OF COMMERCE – MCom**

#### **Core Courses**

Accounting for Decision Making  
Global Business Environment  
Managerial Economics  
Organisational Theory and Behaviour  
Business Research  
Marketing Management  
Project Management  
Financial Markets and Institutions  
Corporate Taxation  
Advanced Corporate Accounting  
Management of Transformation  
Strategic Financial Management  
Financial Planning  
Retail Marketing

Dissertation

**Elective Courses Offered to Students of Parent Department**

Advertising Management  
Customer Relationship Management  
Business Data Analysis  
Security Analysis and Portfolio Management  
Training and Development  
Service Marketing  
Regulatory Aspects of Business

**Elective Courses Offered to Students of Other Departments**

Entrepreneurship and Family Business  
Human Resource Management

**Soft Skills**

**Summer Internship**

**Independent Elective Course**

Retail Banking

**MASTER OF SCIENCE – MSc**

**Branch III – Physics**

**Core Courses**

Mathematical Physics I & II  
Statistical Mechanics  
Electronics I & II  
Experimental Physics I, II & III  
Classical Mechanics  
Quantum Mechanics I & II  
Solid State Physics  
Electrodynamics  
Nuclear and Elementary Particle Physics  
Dissertation

**Elective Courses Offered to Students of Parent Department**

Crystal Physics  
Reactor Physics  
Material Physics and Nanoscience  
Medical Physics and Ultrasonics  
Astrophysics  
Geophysics

Spectroscopy

**Elective Courses Offered to Students of Other Departments**

Everyday Physics

Electrical Installations

Energy Physics

**Soft Skills**

**Summer Internship**

**Independent Elective Courses**

Digital Communication

Data Communication and Computer Networks

**Branch IV – Chemistry**

**Core Courses**

Organic Chemistry I & II

Advanced Physical Chemistry

Structural Inorganic Chemistry

Inorganic Qualitative and Quantitative Analysis Practical

Quantum Chemistry and Group Theory

Organic Separation and Analysis Practical

Research Methodology

Molecular Spectroscopy

Coordination Chemistry

Physical Chemistry Practical

Analytical Instrumentation Practical

Synthetic Organic Chemistry and Natural Products

Organic Synthesis and Purification Practical

Dissertation

**Elective Courses Offered to Students of Parent Department**

Analytical Instrumentation

Industrial Waste Management

Polymer Materials and Applications

Essentials of Biochemistry

Corrosion and its Prevention

Phytochemistry

Nanochemistry

## **Elective Courses Offered to Students of Other Departments**

Medicines and Health Care  
Cosmetics and Herbal Products  
Food Chemistry and Nutrition

## **Soft Skills**

## **Summer Internship**

## **Independent Elective Courses**

Introduction to Forensic Chemistry  
Chemistry of Natural Products

## **Biotechnology**

### **Core Courses**

Biochemistry  
Microbiology  
Molecular Biology and Recombinant DNA Technology  
Biochemistry and Microbiology Practical  
Molecular Biology & Recombinant DNA Technology  
Practical  
  
Animal and Plant Biotechnology  
Research Methodology  
Animal and Plant Biotechnology Practical  
Immunotechnology  
Bioprocess and Fermentation Technology  
Environmental Biotechnology  
Immunotechnology Practical  
Bioprocess and Fermentation Technology and  
Environmental Biotechnology Practical  
Applications of Stem Cell and Tissue Engineering  
Bio-nanotechnology  
Dissertation

### **Elective Courses offered to Students of Parent Department**

Food Biotechnology  
Bioinstrumentation  
Pharmaceutical Biotechnology  
IPR, Biosafety, Bioethics and Entrepreneurship  
Enzyme Technology  
Virology

Marine Biotechnology

**Elective Courses Offered to Students of Other Departments**

Applications of Biotechnology

Human Genetics

Human Diseases and Management

**Soft Skills**

**Summer Internship**

**Independent Elective Course**

Molecular Oncology

**Bioinformatics**

**Core Courses**

Biomolecules and Biochemistry

Essentials of Bioinformatics

Programming in C++ and Perl

Database Management Systems

Molecular Biology

Molecular Biology Practical

Genomics and Proteomics

Research Methodology

Python and R Programming

Python and R Programming Practical

Algorithms for Bioinformatics

Molecular Modeling and Computer Aided Drug Design

Molecular Modeling and Computer-aided Drug Design

– Practical

Advances in Bioinformatics

Big Data Analysis

Advances in Bioinformatics Practical

Dissertation

**Elective Courses offered to Students of Parent Department**

Cell Biology and Genetics

Biomathematics and Biostatistics

Data Mining

Immunoinformatics

Basics of Clinical Research Management

Cheminformatics

Biophysics

**Elective Courses offered to Students of Other Departments**

Introduction to Bioinformatics

Applications of Bioinformatics

Computer Aided Drug Design

**Soft Skills**

**Summer Internship**

**Independent Elective Courses**

Pharmacogenomics

Systems Biology

**Information Technology**

**Core Courses**

Programming with Python

Discrete Mathematics for Computer Science

Software Engineering

Operating Systems – Concepts and Applications

Database Management Systems

Design and Analysis of Algorithms

Object Oriented Programming

Network Management and Administration

Research Methodology

Data Analytics

Artificial Intelligence

Formal Languages and Finite Automata

Cloud Computing – Theory and Practice

Dissertation

**Elective Courses Offered to Students of Parent Department**

UI, UX and Design Thinking

Cyber Security

Software Testing

Mobile Computing

Advanced Technologies

Visual Programming

Advanced Database Systems

**Elective Courses Offered to Students of Other Departments**

Documentation and Presentation

Emerging Trends in Information Technology  
Multimedia  
E-Commerce and Content Management Systems

### **Soft Skills**

### **Summer Internship**

### **Independent Elective Courses**

Advanced Computer Graphics  
Digital Image Processing

## **POSTGRADUATE DIPLOMA IN COMPUTER SCIENCE (PGDCS)**

### **Core Courses**

Programming with Python  
Operating Systems: Concepts and Applications  
Software Engineering  
Research Methodology  
Data Analytics  
Design Thinking  
Object Oriented Programming  
Cloud Computing: Theory and Practice  
Database Management Systems  
Critical Analysis on an Advanced Technology  
Dissertation

## **SOCIAL AWARENESS PROGRAMME**

Social awareness is defined by the Collaborative for Academic, Social, and Emotional Learning (CASEL) as, “the ability to take the perspective of and empathize with others, including those from diverse backgrounds and cultures. [It is] the ability to understand social and ethical norms for behavior and to recognize family, school, and community resources and supports.”

The Social Awareness Programme (SAP) of the College enables students to understand and react appropriately to both the problems and needs of society and the interpersonal struggles of the members of the communities around them. It trains and sensitises them to become aware of their environment as well as interpret the emotions of people with whom they interact. Students will improve their skills in connecting

with others verbally and non-verbally, acquire higher levels of emotional intelligence, the ability to empathise with others and understand the roles they play in society.

The following are the courses offered by the College under the Social Awareness Programme.

### **Social Awareness Programme – Postgraduate Programme**

- Care of the Differently Abled
- Child Welfare
- Civic Awareness
- Health and Wellness
- Learning from Communities
- Rural Realities
- Social and Economic Issues
- Urban Realities
- Welfare of the Aged

### **SERVICE-LEARNING**

Service-Learning (SL) is a course-based experiential learning that engages students in service to the community as an integrated aspect of a course. Students participate in an organised service activity and reflect to gain further understanding of course content, and a broader appreciation of the discipline. Students participate in an organised service activity that meets identified community needs and integrates the service activity in such a way as to gain further understanding of course content, a broader appreciation of the discipline and an enhanced sense of personal values and civic responsibility. This method is seen as an effective way to enable students to achieve required learning outcomes through service to the community. Service-Learning seeks to advance the goals of the curriculum.

The course promotes mutual learning experiences for both students and members of the community.

The following are the courses offered by the College under the Service-Learning Programme.

### **Service-Learning – Postgraduate Programme**

- Art for Children

- Computer Basics
- Food Adulteration and Water Pollution

## **VALUE EDUCATION**

Students are expected to earn four credits over two years.

<b>Catholic Doctrine</b>	Christian Living Women and Christian Living
<b>Ethics</b>	Holistic Development of Personality Women in Family and Society

## **RESEARCH PROGRAMMES**

### **MPhil**

The duration of the MPhil Degree Programme is one year, comprising two semesters from August to July. Admissions for MPhil Programmes are conducted after the results of the postgraduate programmes are declared by the University of Madras.

The last date for submission of the dissertation is 15 July. An extension of one week may be given on payment of a penalty prescribed by the College. There will be no further extension of time beyond this period. Any student failing to submit the dissertation within this period will be permitted to submit the dissertation only in the next academic year along with the next batch of students.

The Department of Social Work offers a part time MPhil Programme. The duration of the programme is two years.

### **Economics**

#### **Core Courses**

Research Methodology  
Advanced Economic Theory  
Human Resource Development  
Dissertation and Viva Voce

### **History of Fine Arts**

#### **Core Courses**

Art History and its Methods  
Theories in Art  
Methodology of Art Research  
Dissertation and Viva Voce

## **English**

### **Core Courses**

Indian Literature: Texts and Contexts  
Contemporary Literature: Texts and Contexts  
Area of Research  
Dissertation and Viva Voce

## **Mathematics**

### **Core Courses**

Advanced Algebra and Analysis  
Advanced Topology and Geometry  
Dissertation and Viva Voce

### **Optional Courses**

Advanced Algebraic Structures  
Advanced Topics in Functional Analysis  
Fuzzy Set Theory, Fuzzy Logic and Applications  
Advanced Topics in Graph Theory

## **Social Work**

### **Core Courses**

Research Methodology for Social Work  
Advanced Social Work Theory and Practice  
Social Work Practicum  
Dissertation and Viva Voce

## **PhD**

The Departments of Biotechnology, Chemistry, Economics, English, Fine Arts, Mathematics and Social Work offer research programmes (both part-time and full-time) leading to a Doctor of Philosophy Degree from the University of Madras. Scholars carry out research on a range of topics of contemporary social and practical relevance under the guidance of faculty who are recognised as supervisors by the University of Madras. They are required to fulfil requirements regarding coursework, presentation of papers at conferences and seminars and publication of papers in UGC recognised journals according to the norms laid down by the University Grants Commission and the University of Madras.

## TESTING AND EVALUATION

Assessment of students' work at both undergraduate and postgraduate levels is based on both Continuous Assessment and Semester Examination held at the end of each semester. The weightage of marks is indicated below:

Course	Cont. Assessment	End Semester Exam
BA/BVA/BSc/BCom/BCom (CS) BCom (A&F)/BCA/BBA/BSW (Theory and Practicals)	50%	50%
MA/MSc/MSW/MCom (Theory and Practicals)	50%	50%

### Continuous Assessment (CA)

- Continuous Assessment will be carried out by the course teachers.
- Students are expected to take all testing units that are administered to them, i.e., two CA tests and additional components which may include seminar/assignment/project work/any other.
- The testing units carry equal weightage. Seminar/paper presentation is a requirement at the postgraduate level.
- There is no minimum mark required for passing in the Continuous Assessment.

Retests will be given only for those students who have missed the tests because of participation in College-sponsored activities such as NCC, NSS, Sports. These tests will be held before the commencement of the End Semester Examinations. Students must apply for the retest by filling in the prescribed forms available at the Vice-Principals' Office.

### End Semester Examination

- A comprehensive examination is conducted in each course at the end of each semester.
- A student will be permitted to take the End Semester Examination provided she has a minimum attendance of **85 percent** in the

course and has completed the Continuous Assessment requirements of test/assignments/seminars/project work etc.

- The minimum marks required for passing in each course is as follows:

Course	End Semester Exam	Aggregate of Cont. Assessment & End Semester Exam
BA/BVA/BSc/BCom/ BCom (CS)/ BCom (A&F)/ BCA/BSW/BBA/BVoc (Theory and Practicals)	40%	40%
MA/MSc/MSW/MCom (Theory and Practicals)	50%	50%

### Duration of Programme

- A student, who, for whatever reason is not able to complete the programme within the normal period (N) or the minimum duration prescribed for the programme, may be allowed two years time beyond the normal period to clear any backlog to qualify for the degree. (Time span = N+2 years for the completion of the programme)
- In exceptional cases like major accidents or childbirth, an extension of one year beyond the maximum time span will be considered. (Time Span = N+2+1 years for the completion of the programme)
- During the extended period the student shall be considered a private candidate and **will not be eligible for ranking.**

### Marks and Grades

- a) The following table gives the conversion of marks, grade points, letter grades and classification to indicate the performance of the candidate for undergraduate programmes:

<b>RANGE OF MARKS</b>	<b>GRADE POINTS</b>	<b>LETTER GRADE</b>	<b>DESCRIPTION</b>
90–100	9.0–10.0	O	Outstanding
80–89	8.0–8.9	D+	Excellent
75–79	7.5–7.9	D	Distinction
70–74	7.0–7.4	A+	Very Good
60–69	6.0–6.9	A	Good
50–59	5.0–5.9	B	Average
40–49	4.0–4.9	C	Satisfactory
0–39	0.0–3.9	U	Reappear
ABSENT	0.0	AAA	ABSENT

b) The following table gives the conversion of marks, grade points, letter grades and classification to indicate the performance of the candidate for postgraduate programmes:

<b>RANGE OF MARKS</b>	<b>GRADE POINTS</b>	<b>LETTER GRADE</b>	<b>DESCRIPTION</b>
90–100	9.0–10.0	O	Outstanding
80–89	8.0–8.9	D+	Excellent
75–79	7.5–7.9	D	Distinction
70–74	7.0–7.4	A+	Very Good
60–69	6.0–6.9	A	Good
50–59	5.0–5.9	B	Average
0–49	0.0–4.9	U	Reappear
ABSENT	0.0	AAA	ABSENT

## For a Semester

$$\text{Grade Point Average [GPA]} = \sum_i C_i G_i \div \sum_i C_i$$

$$\text{GPA} = \frac{\text{Sum of the multiplication of grade points by the credits of the course}}{\text{Sum of the credits of the courses in a semester}}$$

## For the entire programme

### Cumulative Grade Point Average [CGPA]

$$= \sum_n \sum_i C_{ni} G_{ni} \div \sum_n \sum_i C_{ni}$$

$$\text{CGPA} = \frac{\text{Sum of the multiplication of grade points by the credits of the entire programme}}{\text{Sum of the credits of the courses of the entire programme}}$$

$C_i$  = Credits earned for course  $i$  in any semester.

$G_i$  = Grade Point obtained for course  $i$  in any semester.

$n$  refers to the semester in which such courses were credited.

- The class obtained by a student will be indicated in the Consolidated Marks Statement issued to her on successful completion of the programme.
- The University of Madras confers the degree on the students on successful completion of the programme of study.

## Supplementary Examinations

- For students who fail to secure the minimum for a pass in the End Semester Examination, Supplementary Examinations will be conducted along with the regular exams in November and April.
- Supplementary Exams are also conducted every year in June. An Instant Examination will be conducted for those **outgoing students of the undergraduate and postgraduate programmes** who have failed in one course in the final year and therefore unable to complete the degree.
- The eligibility of a student to write the End Semester Examination is based on:

1. Minimum attendance requirement (refer Course Requirement)
2. Minimum CA requirement (refer Continuous Assessment)
3. Payment of the prescribed examination fee for courses for which she has registered.

When a student reappears for an End Semester Examination it will be indicated on the Statement of Marks against the title of the course by a '#' sign.

All registrations for Supplementary Examinations must be done **online** through the College website **[www.stellamariscollege.edu.in](http://www.stellamariscollege.edu.in)** within **15 days** of the publication of results.

### Graduation Day

Graduation Day is held approximately four weeks after the Convocation at the University of Madras wherein graduands receive their degree certificates at the College.

### CLASSIFICATION OF SUCCESSFUL CANDIDATES

The class obtained by a student will be indicated in the Cumulative Marks Statement issued to her on successful completion of the Degree programme as follows:

RANGE OF MARKS	GRADE POINTS	LETTER GRADE	DESCRIPTION
90–100	9.0–10.0	O	Outstanding
80–89	8.0–8.9	D+	Excellent
75–79	7.5–7.9	D	Distinction
70–74	7.0–7.4	A+	Very Good
60–69	6.0–6.9	A	Good
50–59	5.0–5.9	B	Average
0–49	0.0	U	Reappear
Absent	0.0	AAA	Absent

## GRADE POINT AVERAGE (GPA)

$$\text{GPA} = \frac{\text{Sum of the multiplication of grade points by the credits of the course}}{\text{Sum of the credits of the courses in a semester}}$$

## Marks and Grades for the entire programme

The Degree is awarded according to the following Classification:

CGPA	GRADE	CLASSIFICATION OF FINAL RESULT
9.5–10.0	O+	First Class–Exemplary*
9.0 and above but below 9.5	O	
8.5 and above but below 9.0	D++	First Class with Distinction*
8.0 and above but below 8.5	D+	
7.5 and above but below 8.0	D	
7.0 and above but below 7.5	A++	First Class
6.5 and above but below 7.0	A+	
6.0 and above but below 6.5	A	
5.5 and above but below 6.0	B+	Second Class
5.0 and above but below 5.5	B	
0.0 and above but below 5.0	U	Re-appear

\* Only candidates who have passed in the first appearance and within the prescribed semester of the programme are eligible.

## CUMULATIVE GRADE POINT AVERAGE (CGPA)

$$\text{CGPA} = \frac{\text{Sum of the multiplication of grade points by the credits of the entire programme}}{\text{Sum of the credits of the courses of the entire programme}}$$

## CLASSIFICATION OF SUCCESSFUL CANDIDATES (MPhil)

Classes will be awarded separately in the following: Core, Elective, Specialisation

## COLLEGE TIMINGS

Shift I : 7:50 a.m. to 12:50 p.m.

Shift II : 12:50 p.m. to 5:30 p.m.

## ATTENDANCE

- Regular attendance in the classroom as well as the laboratory is expected of all students. Attendance is taken for every class, including Social Awareness Programmes, NCC, NSS, Games etc.
- Students must be present on the re-opening day of each semester. Those who fail to return on the specified day after the break will have to pay a fine.

## MINIMUM ATTENDANCE REQUIREMENT

- A student will be permitted to take the End Semester Examination provided she has a minimum of **85 percent** attendance per course.
- Students whose attendance falls between 75% and 85% due to participation in co-curricular and extra-curricular activities may be permitted to take the examinations on the recommendation of the respective faculty-in-charge/Head of Department.
- Students whose attendance falls between 75% and 85% due to participation in NCC/NSS/Sports may be permitted to take the examinations on the recommendation of the faculty-in-charge.
- Students whose attendance falls between 75% and 85% due to long-term illness/hospitalisation of ten days and above may be permitted to take the examination provided the Head of the Department has been notified on or before the third day of illness. A leave letter along with a medical certificate must be submitted to the Head of the Department by the parent or guardian on or before the third day of leave.

- Students whose attendance falls below 50% in any course in a semester will have to re-register and repeat the course requirements after their final semester.

**THE DECISION OF THE PRINCIPAL IS FINAL IN ALL MATTERS CONCERNING ATTENDANCE.**

**THE COLLEGE OFFICE**

**Office Hours for Students: 9:50 a.m. to 10:10 a.m. and  
3:45 p.m. to 4:10 p.m.**

- Requests for certificates, testimonials and other documents requiring the Principal's signature should be addressed to the Principal and submitted to the College Office.
- The Principal will take into consideration the reports of the departments when issuing academic/conduct/attendance/other certificates.
- A student desiring to obtain a certificate (transfer/conduct/age etc.) shall apply for it in the prescribed form available in the College Office. The application should be submitted along with a search fee.

**A minimum of five working days is required to process these requests.**

**COLLEGE FEES**

- Every student shall be liable to pay the whole fee for each semester during any part of which her name is on the rolls. **The fees shall be paid online before the commencement of the semester.**
- Students who have not paid the fees within the due date will pay the fees with a penalty. Absence from College, whether with leave or without leave, forms no ground for exemption from the enforcement of the rule.
- Students who fail to pay the whole amount due from them before the commencement of the semester will have their names deleted from the rolls.
- Holders of scholarships are bound by all the above regulations.

## **THE STUDENTS' UNION**

The responsibilities of the Students' Union are:

- To uphold, work for and implement the vision and mission of the College in a befitting manner by organising programmes/ activities/events which have the prior sanction of the Principal and are in consultation with Deans of Student Affairs.
- To promote healthy and responsible participation in extracurricular activities.
- To take feedback regarding general facilities on campus from the student body under the guidance and supervision of the Deans of Student Affairs and resolve issues wherever possible.

The office bearers of the Students' Union are the President, Vice-President, Treasurer, General Secretary and two Cultural Secretaries. They are elected by the students by secret ballot at the end of each academic year for the following year. The Class Representatives are elected by their respective classes at the beginning of the academic year. Together with the Students' Union members, they constitute the Student Council.

## **STUDENT SERVICES**

### **The Office of the Deans of Student Affairs**

The Office of the Deans of Student Affairs comprises a team of faculty members who are advisors to the Students' Union. Their responsibility is to promote student welfare at all levels. The office offers

- Guidance and assistance in the co-ordination of student activities
- Counselling
- Information on the availability of student scholarships
- Arrangements for bus passes for students

## **SCHOLARSHIPS**

Various Government scholarships are available for students belonging to Scheduled Castes, Scheduled Tribes (including those converted to Christianity), Most Backward Classes and Denotified Communities and Other Backward Classes. Free Education is also available to SC/ST students (including converts) and to first generation learners among Backward Classes. Such students should apply to the College Office immediately after the reopening of the College for the relevant application forms.

Scholarships instituted by the Management and other sources, including those instituted in the Golden Jubilee Year, the Diamond Jubilee Year, the New Millennium and the Semisesquicentennial Year are also available. Fee concessions are available for deserving students.

### **Seed Money**

The Seed Money grant aims to stimulate competitive research and promote product and technology development. The College provides Seed Money to encourage the faculty to initiate the preparation of project proposals and augment research activities. This scheme helps faculty and students to strengthen research conducted in the department and increase the volume of research publications and paper presentations.

### **Incentive for Research Publications**

Continuing our commitment to increase and sustain valuable research, faculty and students are encouraged to engage themselves in research activities. To enhance and appreciate the conduct of quality research, the college offers financial incentive to both faculty and students for publishing papers in reputed journals.

### **Mentoring**

In order to help students plan their course of study and to offer general advice on the academic programmes, a student is assigned to a member of the faculty who will function as her Mentor throughout her period of study. The Mentor will counsel students on matters regarding

choice of courses, plan of study, personal matters and issues related to the student's life on campus.

Students must inform their Mentor about their course registration, fulfillment of credit requirements, and matters relating to attendance.

The student should meet her Mentor at least three times per semester, on the date and time specified by the department.

### **Student Feedback — Class Committee Meetings**

The Deans of Academic Affairs organise Class Committee Meetings for every class for obtaining feedback on the Academic Programmes.

Every class in the College has a separate Class Committee Meeting with the Deans of Academic Affairs and Vice-Principals once a semester. The Class Committee consists of five student representatives from each class.

### **Counselling**

Trained counsellors are available on campus to help students cope with psychological and emotional pressures of life. Based on individual needs, students may also consult a professional counsellor who is available on campus once a week. Counsellors are available on campus from Monday to Friday via SMCDRIVE, the Extension Project Centre.

### **Clubs**

Various clubs have been established on campus in order to encourage the interests of the students and to help channel their talents constructively.

Cercle de Francophiles	Mime & Street Theatre Club
Classical Dance	Photography and Film-making Club
Dramatics	Quiz, Debate & Current Affairs
Enviro Club	Rotaract Club
Event Management	Sanskrit Club–Kalakriti
Folk Dance	Stellaeidoscope
Hindi Club-Anubuthi	Tamil Club–Bharathi Mandram
Light Music	Western Music
Damini	Western Dance

Every student is expected to enrol in a club. Elections of the office bearers are held at the end of each academic year. Each club has a faculty advisor.

### **Book Bank**

The objective of the scheme is to lend text books to deserving students. Text books on all subjects are available in the respective departments. A student borrowing books from the Book Bank is fully responsible for their safe custody. The books should not be marked, written upon or damaged. In the event of any damage or loss, she shall replace it with a new copy of the book or pay such compensation as may be decided by the Principal. Students are not allowed to sub-lend the book. All books on loan must be returned before the end of each year. If the books are not returned on time, the student will not be eligible to borrow books in future.

### **Jayshree Venkatraman Learning and Research Centre (JVDLRC)**

The JVDLRC was inaugurated on 31 August 2021 in memory of Ms. Jayshree Venkatraman, an alumna of Stella Maris College.

The Digital Centre, installed with cutting-edge equipment alongside sophisticated audio-visual technology, aims to leverage the students' potential in learning and research with the aid of digital technology.

### **Computer Centre**

The Computer Centre of Stella Maris College has state-of-the-art facilities with networks of around 715 nodes. Besides having two well-equipped computer laboratories attached to the Department of Computer Science, the College has other well-equipped computer laboratories which are used by other departments for courses in Computer Science as well as for Internet browsing.

### **Stella Maris Pathway Programme**

The Stella Maris Pathway Programme, with its goal 'Pathway to Opportunities', focusses on the overall development of students, through training in Life Skills, Computer Skills and Employability Skills, from Semesters I to VI.

### **Language Partnership Programme (LPP)**

The LPP is a language support programme which aims at improving the

English language proficiency of first year undergraduate students who need help in this area. Teaching is done by student-teachers who volunteer to teach. They are monitored by the faculty members in charge of the programme.

### **Remedial Coaching Programme (RCP)**

RCP sessions are conducted on campus for both Shifts I and II either during the remedial hour or after regular class hours. RCP has been established to help the students improve their academic performance through peer teaching.

### **Writing Centre**

The Centre functions at the Stella Maris International Centre for Multidisciplinary Research (SMICMR). The objective of the Writing Centre is to improve the writing skills of students, specifically in the areas of grammar, organisation and style. Students from various departments, and research students who need help, may approach the Centre where they will receive guidance in academic writing.

### **Fitness Centre**

The Stella Maris College Fitness Centre was started on campus to create a personalised environment which would enable faculty and students to pursue their fitness goals and lead healthy lifestyles.

The Centre was inaugurated on 14 February 2018. An air-conditioned room with modern equipment is provided exclusively for cardio and strength training.

### **Student Welfare & Co-Curricular Activity Committee**

Principal

Vice Principal

Deans of Student Affairs

Physical Director

Deans of Academic Affairs

### **Appeal and Grievance Redressal Committee**

In order to afford students the opportunity to redress any grievance regarding Continuous Assessment and End Semester Examinations,

the College has set up an Appeal and Grievance Redressal Committee with the Principal as the Chairperson.

### **Ragging Prevention Committee**

In accordance with UGC norms, ragging in any form is strictly forbidden. Any student found guilty of ragging will face cancellation of admission/ suspension from the College/hostel, and a fine of Rs. 25,000 to Rs.1 lakh may be levied.

#### **Members**

Principal

Secretary

#### **Contact Numbers**

044 28110121

044 28110309

#### **Faculty**

Sr. Furtado Luiza Fatima fmm

9840429175

#### **Students**

Sangeerthana Maria I

Patricia Sherin S. J.

Devadharshini A.

Ria Joseph

D Varsha Veronika

Theresa Abel

#### **Inspector of Police Teynampet**

044 2345 2569

In case a student has been subjected to ragging, she should contact the above number or drop her complaint in the Complaint Box provided at the entrance to CC Block.

### **The Bank**

The Stella Maris College Branch of the Indian Overseas Bank (IOB), with an ATM facility, is located on campus and serves the College and other customers.

Bank Timings: Monday to Saturday: 10:00 a.m. to 4:00 p.m.

The second and fourth Saturdays are Bank Holidays.

### **Other Facilities**

The College provides browsing, scanning and printing facilities for faculty and students.

## **RESIDENTIAL FACILITIES**

### **The Hostels**

There are six hostels for resident students: Our Lady's Hostel, St. Joseph's Hostel, Nava Nirmana, Mother Klemens Hostel, Snehalaya and Assisi Hostel. Apart from a friendly rivalry in games and sports, all the residents are united as one large, happy family. They elect their own representatives at the beginning of each term who then assume responsibility for the varied activities of hostel life, which include get-togethers, entertainment and inter-hostel sports.

## **THE LIBRARY**

The Stella Maris College Library is fully automated with a wide collection of the latest books, periodicals and CDs. There are 1,10,437 books, 9953 journals and 12 newspapers. This collection is expanded and updated regularly every year. The Open Access System provides reading and reference facilities for faculty and students.

All the operations and services of the library have been automated with RFID (Radio Frequency Identification) technology. This is one of the latest technologies used in library theft detection systems and also eases circulation services and inventory control. Electronic databases are made available to the members of the library via the internet and the College's intranet. The Library also hosts DSpace, a digital repository which provides access to syllabi, academic papers presented at national and international fora, question papers, course schedules, synopses of theses and other research-related documents with full text wherever possible.

Every student is required to attend an orientation programme "Know Your Library" immediately after enrolment.

### **LIBRARY WORKING HOURS**

Monday – Friday : 8:00 a.m. to 6:00 p.m.

Saturday : 8:00 a.m. to 1:00 p.m.

The Library remains closed on Sundays and all public holidays.

### **LIBRARY SERVICES**

The major services rendered in addition to the conventional Library and Information Services are:

- Orientation programmes
- Institutional Repository - DSpace
- Audio-Visual facility
- Computer Systems with JAWS & NVDA Software for the visually challenged
- Local Chapter for NPTEL online courses
- Online Research library (Questia.com)
- Library Catalogue (OPAC)
- Inter-library loan
- "Earn While You Learn" scheme for students
- Membership for Alumnae

## **LENDING SERVICES**

- Every undergraduate student may borrow two library books and every postgraduate student may borrow five library books at a time for a period of one week.
- Books that have been reserved by other members of the library are issued for two days only.

## **IDENTITY CARDS**

- Students must scan their Identity card (ID) before entering the library.
- Exchange of ID cards is not permitted.
- Students must immediately report the loss of their ID card to the Librarian.

## **RULES AND REGULATIONS**

- Strict silence should be maintained in the library.
- Books will be issued or renewed only if the student produces her identity card.
- Students are not allowed to bring any printed matter or files into the library.
- Students must deposit their mobile phones and wallets at the token counter for security reasons.
- Books must not be marked or damaged in any manner.
- A student found guilty of damaging books will be debarred from using the library.
- Students must examine each book before borrowing and immediately report any damaged/missing pages to the Librarian.
- Students shall replace or pay for the cost of any book lost by them. If one book of a set is lost or damaged the whole set shall be replaced.
- A fine of Rs.2/- is charged for each day a book is overdue for the first week, and thereafter Rs.3/- for each day it is overdue.
- The student must return all books and settle any outstanding dues prior to applying for the Transfer Certificate

## **ARCHIVES**

Stellarchives, the College archives, is housed inside the Stella Maris College Library. Stellarchives serves the College community by preserving institutional records, artefacts and manuscripts. The archival collections document the history of the institution from its founding in 1947 to the present day.

Stellarchives houses a few rare, old books, autographed books written by the faculty, students and visitors to the College, doctoral theses of students and faculty members; photographs and ephemera such as invitations, programme sheets printed for various occasions; magazines and departmental journals printed and published over the years, and records of the different projects carried out by the various departments in the College.

The archives include a collection of posters and brochures of all College events, the history of the College Logo and the College Song, blueprints of all College buildings with their history. It also houses an extensive collection of artefacts such as the College seal, logo, printing blocks, banners and flags as well as the College Visitors' Books. There is also a unique collection of about 600 coins from six continents.

The holdings are accessible to all in digitised form. The preserved originals are available only for restricted viewing.

### **SMC Research and International Partnerships Centre**

Instituted in 2013, the SMC Research and International Partnerships Centre aims to foster a spirit of enquiry and develop a robust culture of academic research and innovation in the College. The objective of the Centre is to assist the College community in gaining and managing research collaborations, grants and international contracts. The prime policy of the Centre is to upgrade the qualitative and quantitative standards of research output. The Research Centre supports the core research departments of the College—Biotechnology, Chemistry, Economics, English, Fine Arts, Mathematics and Social Work—with infrastructure and technology that facilitates a vibrant learning environment.

Fostering the spirit of collaborative learning through shared knowledge

while ensuring that local interests meet with the global, the Stella Maris International Partnerships Centre aims to promote collaborative education within the region and beyond. The College has over 100 strategic partnerships with reputed institutions. These partnerships aim to foster collaborative academic research, initiate innovative programmes, and enable exchange of information and knowledge and mobility of students and faculty.

### **Incubation Centre**

The Incubation Centre is being established primarily to promote technological and knowledge-based innovative ventures among students and faculty. This Centre would facilitate collaborative networks through partnership between Academia, Industry, Government and Financial Institutions. This Centre would encourage and assist women to be financially independent by setting up profitable ventures.

Incubators play a vital role in the growth of start-ups to provide necessary resources to nurture and support innovation. It is a unique and highly flexible combination of business development processes, infrastructure and people, designed to start new and small businesses by supporting them through the early stages of development. At Stella Maris College, the need to set up an Incubation Centre was mooted to empower young women to be independent and self-reliant. Skill development is an integral part of the curriculum. Students are constantly encouraged and exposed to relevant training programmes and workshops to enhance skill sets for self-employment. The following are the objectives of the Centre.

- To catalyse the transformation of students from job seekers to job providers
- To build a vibrant start-up ecosystem by providing cost-effective, value-added services
- To provide a platform for commercialisation of technologies

This Centre would engage students, faculty and alumnae in various entrepreneurship-related activities such as Ideation, Problem Solving, Concept Development, New Product Development, Design Thinking and Creation, Project Handling and Management at Pre-incubation/Incubation stage in order to strengthen and stabilise an

innovation and entrepreneurship ecosystem in the Institution.

### **Informatics Centre**

Due to the vital role played by Information Technology in the field of Education, an integrated system that is linked to all the operational and functional activities of the Institution is the need of the hour. The Informatics Centre aims to provide Information Technology Services and e-Governance solutions to the Institution. The Centre can be effectively used for research activities of the faculty and students and would open doors for dynamic computer-assisted learning programmes. The Centre aims to work closely with the management, faculty, students and staff of the Institution to expand access to network and internet resources and to ensure maximum network security. The following are the objectives of the Centre:

- To support the teaching and learning process by harnessing Information Technology tools and services
- To promote research by providing state-of-the-art computing, networking, software and storage technologies
- To enhance industry-related research
- To create the right technology platform to promote e-Governance and m-Governance
- To enhance information security, privacy and accessibility to all the users
- To facilitate documentation and instant report generation

The Centre will focus on the following services/activities:

- Networks and Connectivity
- Web Design and Development
- Software Development & E-Governance
- Multimedia & Video Conferencing
- IT Help Desk and Support
- Academic E-mail Services
- Database Storage, Server Management and Web Hosting
- IT Infrastructure Development
- Academic Support to Departments
- Research Environment for the Researchers

## **The Centre for Research in Science and Technology (CRIST)**

The Centre for Research in Science and Technology (CRIST) was set up in 2010 with the objective of promoting research in the fields of Chemistry, Biotechnology and Microbiology. A three-month Certificate Course on Exploring Nanoscience—Synthesis and Characterization of Nanoparticles in collaboration with the DST unit of Nanoscience and Thematic Unit of Excellence, IIT-Madras, is offered to undergraduate students of the departments of Physics, Chemistry, Botany and Zoology under the auspices of CRIST. A series of lectures from eminent personalities in the field of science and technology is arranged periodically. The sophisticated instrumentation facility is outsourced to students from other colleges, universities and research institutions.

## **DST-FIST Programmes**

### **2006**

The Department of Mathematics instituted a state-of-the-art laboratory with financial assistance from the Fund for Improvement of Science & Technology Infrastructure (FIST) of the Department of Science & Technology (DST), Government of India, with the aim of introducing a scientific computing environment based on mathematical approaches to cater to the needs of teaching, learning, research and industrial applications. Funds were also sanctioned for purchase of books to support and enhance research activities.

### **2015**

The DST also sanctioned financial assistance under the DST–FIST Programme—2015 Level ‘0’ to purchase high-end equipment, software and books to strengthen teaching and research facilities in science departments of the College. Equipment which includes Solid UV–Vis Spectrophotometer, ATR–FTIR Spectrophotometer, HPLC, Gel-Doc Molecular Imager, Orbital Shaker, Probe Sonicator, Electrochemical Workstation and two software—Schrodinger and MATLAB—have been obtained with the sanctioned grant.

## **Centre for Women’s Studies**

The Centre for Women’s Studies (CWS) was instituted on 12 December 2009 and was sanctioned by the UGC under the XI Plan in the academic

year 2009- 2010.

The vision of the Centre is to sensitise, educate, and empower students to work towards the creation of a just and egalitarian society that upholds the dignity and equality of women in India.

The Centre aims to

- create awareness regarding disparities and challenges faced by women
- provide an insight into the gender construct and its various dimensions
- be instrumental in bringing about a paradigm shift in the socialisation of women's issues through a systematic programme of teaching, research, action and appropriate interventions
- create an understanding of women-related issues and empower young women to become agents of social change

### **Stella Maris College Gender Centre (SMC-GC)**

The Stella Maris College Gender Centre was started in the year 2018 with the vision of creating gender consciousness and sensitisation among the youth in our society. It lays emphasis on participatory action to reach out to society by engaging in gender mainstreaming activities within and outside the College. The vision of SMC-GC articulates the inclusive vision of our College.

The goal of SMC-GC is to generate awareness and create a vibrant environment in which gender issues and concerns can be discussed with openness and transparency. The objectives of the SMC-GC are:

- To promote gender inclusivity
- To enhance capacity-building within College through an introductory (certificate) course/workshop on gender; gender awareness training for faculty and students.
- To promote gender equality and equity through outreach activities in schools and colleges within Chennai.
- To identify the gaps and needs pertaining to gender issues in Tamil Nadu through quality research.

### **Stella Maris Centre for Development of Resources for Inclusion and Vocational Enrichment (SMCDRIVE)**

The Extension and Outreach activities form an important aspect of campus life. Shanthi Bhavan, Stella Maris Centre for Development of Resources for Inclusion and Vocational Enrichment (SMCDRIVE) offers support services for the marginalised sections of the society such as children, women, the disabled, the elderly, transgender people and the socially and economically backward communities of the neighbourhood. Free counselling services by professional counsellors is available from Monday to Friday at the Centre.

The SMCDRIVE Skills Development programme is organised in collaboration with Bank of New York Mellon and International Association for Human Values. The Centre offers courses in employability skills (Excel, Tally, Business Communication and Soft Skills), Spoken English, Lay Counselling, and livelihood skills such as Beautician and Tailoring courses for students from within and outside College, NGOs and the vulnerable groups of the society. These courses help them face the challenges of life with skills necessary for personal development, employment, entrepreneurship, and sustainability.

### **Stella Maris College Extension Project Centre (SMCEPC)**

The Stella Maris College Extension Project Centre (SMCEPC) at Tirupachur village was dedicated to the local community with the construction of a new facility in 2013. Situated on thirteen acres of village land, this rural centre provides urban school and college youth a place to reflect and equip themselves to serve the rural community. Students of the College can also translate the learning from the classrooms and labs into practice in the community. A Common Service Centre (CSC) has been set up offering fourteen Business to Consumer, nine Government to Citizen and five Skill Development Services. Computer training is given to Anganwadi workers under the National Digital Literacy Mission (NDLM) and is available to all in the village.

### **Stella Centre for Effective Education and Development (SCEED)**

The Stella Centre for Effective Education and Development seeks to enhance innovative and collaborative high-quality education and

promote institutional development. Enhancing and sustaining quality in education, fostering a sense of belonging to the institution and strengthening the culture of excellence is the prime objective of the Centre. The Centre will function as the focal point of institutionalising and channelising the activities of the various centres of the College.

It will facilitate effective organisation of training programmes for the professional and personal development of faculty and students. Its activities will also be geared towards skill development training, exploring/undertaking projects, networking and collaborating with different organisations, effective implementation of the eco-initiatives of the College and the improved use of sustainable energy for environmental upkeep and ecological balance.

### **Campus Ministry**

To foster the faith of Catholic Students, the College offers activities such as Prayer Meetings and Bible Study. Student prayer groups both in English and Tamil are given direction and guidance by members of the Campus Ministry.

Workshops on different forms of prayer, yoga and meditation, as well as guest lectures on course-related themes, are organised for the students.

### **Star of the Sea Group (SSG)**

The Star of the Sea Group (SSG) is an important organ of the Campus Ministry. It was founded in the academic year 2019-2020 in order to inculcate leadership qualities and foster faith formation in the Catholic students of the College. The activities include leadership training programmes, bilingual (English & Tamil) liturgical worship, feast day celebrations, outreach programmes, Christmas programmes and youth conventions.

## **OTHER PROGRAMMES OF THE COLLEGE**

At the beginning of each year an Inaugural Mass is celebrated to invoke God's blessings on the new academic year. A Thanksgiving Mass is also celebrated at the end of the academic year to thank God for His bountiful blessings and guidance.

### **The Annual Retreat**

The College arranges an annual retreat for the Catholic students. All Catholic students of the College are expected to attend the retreat. All non-Catholic students attend workshops on specified dates.

### **Cultural Activities**

Inter-year and inter-collegiate cultural programmes are held annually in a spirit of friendly rivalry and healthy competition. The College encourages an atmosphere of secularism and inclusivity by celebrating major religious festivals across the academic year.

### **Parent-Teacher Meet**

Parents are required to meet the mentors/faculty members of the department every semester to facilitate co-operation and collaboration in our educational endeavours. These meetings are organised by the respective departments.

### **Foundress's Day**

Foundress's Day, celebrated on November 15, commemorates the death anniversary of Blessed Mary of the Passion, the Foundress of the Franciscan Missionaries of Mary.

### **Feast of St. Francis**

October 4 is celebrated as the feast of our patron, St. Francis of Assisi.

### **Special College Events**

College Day, Sports Day, NSS Day, NCC Day, International Women's Day, Union Day and Hostel Day are celebrated during the second semester. Prizes are awarded to meritorious students on these days.

### **Valedictory Function**

A valedictory is organised at the end of the year to bid farewell to the outgoing students.

## **PUBLICATIONS**

### **The College Magazine**

The College Magazine is published each academic year. The Editorial Board consists of a team of faculty members assisted by student volunteers.

## **SAMUDRA**

SAMUDRA is a theme-based bi-annual, fully open-sourced online double-blind peer reviewed multidisciplinary journal of Humanities, Social Sciences and Commerce, hosted on the Stella Maris College website. It promotes a multifaceted approach rather than a rigid discipline-centric one and encourages empirically, theoretically and analytically grounded articles related to any area of study under the umbrella term of Humanities, Social Sciences and Commerce: namely Economics, Commerce & Business Studies, Literary & Cultural Studies, Visual Arts, Sociology, History, Social Work, Political Science and International Relations. The journal aims at providing a space for the free flow of fresh perspectives between these disciplines. It offers a space for faculty, research scholars, independent academics, students and practitioners to publish their work.

### **Semisecular Year Publications**

Special publications commemorating the 75<sup>th</sup> Jubilee Year are on the anvil: *A Canopy of Memories*, a coffee table book by the College; *Songlines*, an illustrated anthology of creative writing by the Department of English; *A Sociological Analysis of Sexual Harassment among College Students in Chennai City*, a book by the Department of Sociology; *ZooQuill*, an e-newsletter by the Department of Zoology; *Platinum Jubilarian Souvenir* by the Department of Mathematics; *The Flora of Stella Maris*, a book by the Department of Botany; *Radicals-2022*, a newsletter by the Department of Chemistry, *Physik 2022*, a newsletter by the Department of Physics and *சந்திரமூலம்*, an anthology by the Department of Languages.

### **Other Publications**

The Departments of English, Economics, History, Sociology, Social Work, Physics, Chemistry, Public Relations, International Studies and Hindi publish department journals. The College also publishes *Stellaeidoscope*, an online newspaper.

## **ALUMNAE ASSOCIATION OF STELLA MARIS COLLEGE**

Every graduate of the College is encouraged to become a member of the Alumnae Association (AASMC).

### **Objectives of the Alumnae Association**

- To foster fellowship among alumnae and encourage them to maintain continued contact with their Alma Mater
- To facilitate creative involvement in the progress and activities of the College
- To encourage joint endeavour in the building of the community and society

### **Career Guidance Cell**

The Career Guidance Cell in the College is administered entirely by the alumnae of the College. It is dedicated to providing comprehensive, quality career development and employment training programmes. These programmes equip the diverse student community with knowledge and skills to successfully meet the demands and challenges of a career.

#### **Objectives:**

- To organise training programmes/workshops/seminars and special events to assist students with life planning
- To provide information on jobs, positions and opportunities
- To provide employment opportunities through recruitment programmes on campus and to foster partnerships both on and off campus
- To mobilise resources for needy students to apply for jobs or to start enterprises
- To enhance services through innovative technology, programme development, and continuous updating of resources

## INFORMATION FOR STUDENTS

### ACADEMICS

Registration for all Courses	Deans of Academic Affairs
Attendance Clarification	Deans of Academic Affairs & Course Teacher
Registration for Regular, Supplementary and Arrear Exams	Controller of Examinations
Results Clarification	Controller of Examinations
Distribution of Mark Sheets	Controller of Examinations

### GENERAL

Attestation of Certificates	Vice-Principals
Student Bonafide Certificates	Principal/Vice Principals
Scholarships	Pay & Accounts Office
Term Fees	Pay & Accounts Office
Exam Fees	Controller of Examinations
Bus Passes	Deans of Student Affairs
Leave Application	
a. Day Scholars	Head of Department
b. Hostel Residents	Hostel Warden & Head of Department

## THE STAFF COUNCIL

The Staff Council comprises the Principal, the Secretary, the Vice-President of the FMM, the Vice-Principals, the Dean of Planning and Communication, the Dean of Commerce and Business Studies, the Controller of Examinations, the Associate Controller of Examinations, the Deans of Academic Affairs, the Deans of Student Affairs, the Heads of Departments, the IQAC Coordinator, the Value Education Coordinators, the Librarian, the Physical Directress, the NSS Programme Officer, the YRC Programme Officer, the RRC Programme Officer, the NCC Coordinator, the Dean of Research, the Director of Stella Centre for Effective Education and Development (SCEED), the Public Relations Officer, the Office Superintendent, the Bursar, the Archivist and the Campus Maintenance Manager.

### SECRETARY

Sr. Judith Anita Gonsalvez fmm

## MEMBERS OF THE FACULTY

### MATHEMATICS

#### Aided

Sr. Rosy Joseph fmm, MSc., MPhil., PhD.

**Principal**

Felbin C. Kennedy MSc., MPhil., PhD.

S. Mercy Soruparani MSc., MPhil., PhD.

A. Josephine Lissie MSc., MPhil., PhD.

**Dean of Academic Affairs**

V. Jude Annie Cynthia MSc., MPhil., PhD.

**Head of Department**

V. Dhanalakshmi MSc., MPhil., PhD.

Teresa Arockiamary Santiago MSc., MPhil., PhD.

A. S. Shanthi MSc., MPhil., PhD.

S. Sarah Surya MSc., MPhil., PhD.

V. F. Fancy MSc., MPhil., SET.

**NSS Programme Officer**

S. Chinthamani MSc., MPhil., PhD.

#### Self Financing

A. Dhanalakshmi MSc., MPhil.

S. Sindiya Therese MSc., MPhil., SET.

Arul Roselet Merlyn MSc., MPhil., PhD.

## **HISTORY**

### **Aided**

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## COLLEGE ANTHEM

Alma Mater, our youthful hearts in chorus  
Sing of our love and loyalty today:  
Proudly we bear thy crest aloft and hail thee  
Guide of our lives and star of our way!

Stella Maris, shine on our lives forever  
Until our souls are radiant with thy light  
Star of the Sea, our eyes shall seek thy guidance  
When storms arise and day gives way to night.  
Star of the Sea, draw us ever upwards,  
Along life's way with thy beacon bright,  
Goodness and Truth, great ideals of virtue,  
Love ruling all, our courage and our might.

Alma Mater, our youthful souls are offered  
By sacrifice, by truth and charity,  
Sweet be our days in this our home beloved,  
Sweet be the memories we cherish of thee.

Alma Mater, our dear India awaits thee,  
Mother of hearts both generous and brave.  
Give to our country heroines and patriots,  
Hearts that will serve, devotion that will save.

## கல்லூர் கீதம்

### எம்மறிவுத் தாயகமே !

எம்மின இதயங்கள் இன் றுனை  
அன்பு முண்மையு மிசைந்து பாடும்  
உனக் குரிமையாகி உயர்ந்தோம்.  
பெருமை தந்து சிறந்தோம்.  
என் வாழ்வுப் பாதையிலே  
வழி காட்டும் வான் விளக்கே !  
அலைகடல் ஒளியீனே! எம்  
அறிவுறு செந்தேனே !

கடும்புயலும் காரிருளும் சேர்ந்தாலும்  
எம் விழிகள் உன் துணையே நாடும்  
ஆன்மப் பேரொளி நிறைந்திடவே  
அலைகடல் ஒளியீனே! எம்  
அறிவுறு செந்தேனே !

நன்மையும் வாய்மையும் உயர்  
எண்ணமும் திண்மையும் தந்து  
எமை முன்செலுத்தும் பேரொளியே !  
அனைத்தையும் ஆளும் அன்பே !  
அலைகடல் ஒளியீனே! எம்  
அறிவுறு செந்தேனே !

அறிவுத் தாயகமே !  
அருள் நெஞ்சமும், மாறா வீரமும்,  
ஆளும் தலைமையும் அயரா துழைத்து  
தாய்த்திரு நாட்டினைத் தரணியில் உயர்த்திடப்,  
பொற்புடை மாதரை அளித்திட,  
உணையே நோக்கும் நம்மாருயிர்ப் பாரதம்  
அலைகடல் ஒளியீனே! எம்  
அறிவுறு செந்தேனே !

தமிழாக்கம்  
கமலாட்சி ஸ்ரீனிவாசன்  
தமிழ்த்துறை

## தமிழ்த்தாய் வாழ்த்து

நீராரும் கடலுடுத்த நிலமடந்தைக் கெழிலொழுகும்  
சீராரும் வதனமெனத் திகழ்பரதக் கண்டமிதில்  
தெக்கணமும் அதிற்சிறந்த திராவிடநல் திருநாடும்  
தக்கசிறு பிறைநுதலும் தரித்தநறுந் திலகமுமே!  
அத்திலக வாசனைபோல் அனைத்துலகும் இன்பமுற  
எத்திசையும் புகழ்மணக்க இருந்தபெருந்  
தமிழணங்கே! தமிழணங்கே!  
உன் சீரிளமைத் திறம் வியந்து செயல் மறந்து  
வாழ்த்துதுமே! வாழ்த்துதுமே! வாழ்த்துதுமே!

மனோன்மணியம் பேராசிரியர் பெ. சுந்தரம் பிள்ளை

## TREE PLANTING SONG

Stay here for us, for we must leave  
Our Alma Mater dear  
Send deep your roots, grow strong and straight  
As we were nurtured here.  
The class of...must part  
From this campus, yet so dear,  
We'll leave you here, dear little tree,  
To be our souvenir.

The Cloisters' noble silent trees  
Were our professors too  
Who whispered to our listening hearts  
What we should be and do,  
So you'll remind us, little trees—  
For oft we'll think of you—  
To be as open to the light,  
To grow as good and true.

We thank you, Stella Maris dear,  
For your maternal care  
For all the goodness and the truth  
You tried with us to share,  
And by the steady light you gave  
Our homeward way to chart,  
We'll reach the port of Endless Spring  
Adieu, but ne'er to part.

## HOSTEL SONG

East and West are happily combined  
North and South leave rivalry behind  
For here no barrier can rise  
All tongues and races harmonise.

Star of the Sea shine on our hostel home  
Keep us united in the years to come  
We'll ne'er forget the student days we share  
Our youthful hearts are fair and free from care  
Though we be far from home or country dear  
Our common ideal makes us one family here  
In work or play our constant aim shall be  
Sacrifice, truth and sincere charity.

And when duty's task is done each day Stella  
Maris rings with laughter fair  
In life we learn to face each trial  
With courage and a cheerful smile.

## **THE PLEDGE**

I promise to serve my country, to the best of my ability,  
To live up to the ideals of my Alma Mater,  
To be firm in my faith and trust in God,  
To work and pray for unity, peace and progress in my country,  
To use my education and experience  
To help the less fortunate,  
And in my life to be pure and sincere,  
Seeking the highest good,  
In all things worthy of my model,  
THE STAR OF THE SEA.

---

# CALENDAR

## **ACADEMIC YEAR 2022 - 2023**

Internal Assessment is part of the working days

Six working days with five hours each will constitute one week

---

## JULY 2022

---

18 Mon  
Day 1

Odd Semester Begins

---

19 Tue  
Day 2

20 Wed  
Day 3

21 Thu  
Day 4

22 Fri  
Day 5

23 Sat  
Day 6

24 Sun

---

*When I dare to be powerful, to use my strength in the service of my vision,  
then it becomes less and less important whether I am afraid.*

***Audre Lorde***

## JULY 2022

---

25 Mon

Day 1

---

26 Tue

Day 2

---

27 Wed

Day 3

---

28 Thu

Day 4

---

29 Fri

Day 5

---

30 Sat

---

31 Sun

---

*I raise up my voice—not so that I can shout, but so that those without a voice  
can be heard.*

***Malala Yousafzai***

## AUGUST 2022

---

1 Mon  
Day 6

---

2 Tue  
Day 1

---

3 Wed  
Day 2

---

4 Thu  
Day 3

---

5 Fri  
Day 4

---

6 Sat  
Day 5

---

II UG Retreat & Workshop

7 Sun

---

II UG Retreat

*The chains of habit are too light to be felt until they are too heavy to be broken.*

***Bertrand Russell***

## AUGUST 2022

---

8 Mon

Day 6

---

9 Tue

Muharram

---

10 Wed

Day 1

---

11 Thu

Day 2

---

12 Fri

Day 3

---

13 Sat

II UG Retreat & Workshop

---

14 Sun

II UG Retreat

---

*Bombs and pistols don't make a revolution. The sword of revolution is sharpened on the whetting stone of ideas.*

***Bhagat Singh***

## AUGUST 2022

---

15 Mon

Independence Day

---

16 Tue

Day 4

---

17 Wed

Day 5

---

18 Thu

Day 6

---

19 Fri

Krishna Jayanthi

---

20 Sat

---

21 Sun

---

*Let nothing dim the light that shines from within.*

***Maya Angelou***

## AUGUST 2022

---

22 Mon

Day 1

---

23 Tue

Day 2

---

24 Wed

Day 3

---

25 Thu

Day 4

---

26 Fri

Day 5

---

27 Sat

Day 6

---

28 Sun

---

*It took me quite a long time to develop a voice, and now that I have it, I am not going to be silent.*

***Madeleine Albright***

## AUGUST/SEPTEMBER 2022

---

29 Mon

Day 1

---

30 Tue

Day 2

---

31 Wed

Vinayagar Chathurthi

---

1 Thu

Day 3

---

2 Fri

CA Test 1

---

3 Sat

CA Test 1

---

4 Sun

---

*What you do makes a difference, and you have to decide what kind of difference you want to make .*

***Jane Goodall***

## SEPTEMBER 2022

---

5 Mon

CA Test 1

---

6 Tue

CA Test 1

---

7 Wed

CA Test 1

---

8 Thu

Day 4

---

9 Fri

Day 5

---

10 Sat

I UG Retreat & Workshop

---

11 Sun

I UG Retreat

*The most common way people give up their power is by thinking they don't have any.*

*Alice Walker*

## SEPTEMBER 2022

---

12 Mon

Day 6

---

13 Tue

Day 1

---

14 Wed

Day 2

---

15 Thu

Day 3

---

16 Fri

I & II PG Retreat & Workshop

Day 4

---

17 Sat

I & II PG Retreat

---

18 Sun

---

*If there's a book that you want to read, but it hasn't been written yet, then you must write it.*

***Toni Morrison***

## SEPTEMBER 2022

---

19 Mon

Day 5

---

20 Tue

Day 6

---

21 Wed

Day 1

---

22 Thu

Day 2

---

23 Fri

Day 3

---

24 Sat

Day 4

---

25 Sun

---

*There is light in darkness, you just have to find it.*

***bell hooks***

## SEPTEMBER/OCTOBER 2022

---

26 Mon

Day 5

---

27 Tue

Day 6

---

28 Wed

Day 1

---

29 Thu

Day 2

---

30 Fri

Day 3

---

1 Sat

---

2 Sun

Gandhi Jayanthi

---

*Speak only if it improves upon the silence.*

***Mahatma Gandhi***

## OCTOBER 2022

---

3 Mon

Day 4

---

4 Tue

Ayutha Pooja

---

5 Wed

Vijayadasami

---

6 Thu

Day 5

---

7 Fri

Day 6

---

8 Sat

Day 1

---

9 Sun

Milad-un-Nabi

*They cannot make history who forget history.*

***Dr. B.R.Ambedkar***

## OCTOBER 2022

---

10 Mon

Day 2

---

11 Tue

Day 3

---

12 Wed

Day 4

---

13 Thu

Day 5

---

14 Fri

Day 6

---

15 Sat

---

16 Sun

---

*The things that we love tell us what we are.*

***St. Thomas Aquinas***

## OCTOBER 2022

---

17 Mon

Day 1

---

18 Tue

Day 2

---

19 Wed

Day 3

---

20 Thu

Day 4

---

21 Fri

Day 5

---

22 Sat

---

23 Sun

---

*Until you dig a hole, you plant a tree, you water it and make it survive, you haven't done a thing. You are just talking.*

***Wangari Maathai***

## OCTOBER 2022

---

24 Mon

Deepavali

---

25 Tue

Day 6

---

26 Wed

CA Test 2

---

27 Thu

CA Test 2

---

28 Fri

CA Test 2

---

29 Sat

CA Test 2

---

30 Sun

*While you are proclaiming peace with your lips, be careful to have it even more fully in your heart.*

***St. Francis of Assisi***

## OCTOBER/NOVEMBER 2022

---

31 Mon

CA Test 2

---

1 Tue

Day 1

---

2 Wed

Day 2

---

3 Thu

Day 3

---

4 Fri

Day 4

---

5 Sat

Day 5

---

6 Sun

*Let us love, since that is what our hearts were made for .*

***St. Therese of Lisieux***

## NOVEMBER 2022

---

7 Mon

Day 6

---

8 Tue

Day 1

---

9 Wed

Day 2

---

10 Thu

Day 3

---

11 Fri

Last Date for Other Components

Day 4

---

12 Sat

Day 5

---

13 Sun

---

*You aspire to great things? Begin with the little ones.*

***Saint Augustine***

## NOVEMBER 2022

---

14 Mon

Day 6

---

15 Tue

Day 1

---

16 Wed

Day 2

---

17 Thu

Day 3

---

18 Fri

Revision Holidays Begin

---

19 Sat

---

20 Sun

---

*The worst thing you can do is nothing*

***Terry Pratchett***

## NOVEMBER 2022

---

21 Mon

End Semester Exams Begin

---

22 Tue

---

23 Wed

---

24 Thu

---

25 Fri

---

26 Sat

---

27 Sun

*Yesterday I was clever, so I wanted to change the world. Today I am wise, so I am changing myself.*

***Rumi***

## NOVEMBER/DECEMBER 2022

---

28 Mon

---

29 Tue

---

30 Wed

---

1 Thu

---

2 Fri

---

3 Sat

---

4 Sun

---

*To be is to do.*

*Immanuel Kant*

## DECEMBER 2022

---

5 Mon

Even Semester Begins

Day 1

---

6 Tue

Day 2

---

7 Wed

Day 3

---

8 Thu

Day 4

---

9 Fri

Day 5

---

10 Sat

Day 6

---

11 Sun

*Not all those who wander are lost.*

***J. R. R. Tolkien***

## DECEMBER 2022

---

12 Mon

Day 1

---

13 Tue

Day 2

---

14 Wed

Day 3

---

15 Thu

Day 4

---

16 Fri

Day 5

---

17 Sat

Day 6

---

18 Sun

---

*Even the darkest night will end and the sun will rise.*

***Victor Hugo***

## DECEMBER 2022

---

19 Mon

Day 1

---

20 Tue

Day 2

---

21 Wed

Day 3

---

22 Thu

Day 4

---

23 Fri

---

24 Sat

---

25 Sun

Christmas

---

*I alone cannot change the world, but I can cast a stone across the waters to create many ripples.*

***St. Mother Teresa***

DECEMBER 2022/JANUARY 2023

---

26 Mon

---

27 Tue

---

28 Wed

---

29 Thu

---

30 Fri

---

31 Sat

---

1 Sun

New Year

---

*For there is always light, if only we're brave enough to see it, if only we're brave enough to be it.*

*Amanda Gorman*

## JANUARY 2023

---

2 Mon

---

3 Tue  
Day 5

---

4 Wed  
Day 6

---

5 Thu  
Day 1

---

6 Fri  
Day 2

---

7 Sat  
Day 3

---

8 Sun

---

*We suffer more in imagination than in reality.*

***Seneca***

## JANUARY 2023

---

9 Mon

Day 4

---

10 Tue

Day 5

---

11 Wed

Day 6

---

12 Thu

Day 1

---

13 Fri

Day 2

---

14 Sat

---

15 Sun

Pongal / Thiruvalluvar Day

---

*Women belong in all places where decisions are being made. It shouldn't be that women are the exception.*

***Ruth Bader Ginsburg***

## JANUARY 2023

---

16 Mon

Uzhavar Thirunaal

---

17 Tue

Day 3

---

18 Wed

Day 4

---

19 Thu

Day 5

---

20 Fri

Day 6

---

21 Sat

---

22 Sun

---

*A little bit of mercy makes the world less cold and more just.*

***Pope Francis***

## JANUARY 2023

---

23 Mon

Day 1

---

24 Tue

Day 2

---

25 Wed

Day 3

---

26 Thu

Republic Day

---

27 Fri

CA Test 1

---

28 Sat

CA Test 1

---

29 Sun

---

*In the sweetness of friendship let there be laughter, and sharing of pleasures.  
For in the dew of little things the heart finds its morning and is refreshed.*

***Khalil Gibran***

## JANUARY/FEBRUARY 2023

---

30 Mon

CA Test 1

---

31 Tue

CA Test 1

---

1 Wed

CA Test 1

---

2 Thu

Day 4

---

3 Fri

Day 5

---

4 Sat

III & IV UG Retreat & Workshop

---

5 Sun

III & IV UG Retreat

*Anger is an acid that can do more harm to the vessel in which it is stored than to anything on which it is poured.*

**Mark Twain**

## FEBRUARY 2023

---

6 Mon

Day 6

---

7 Tue

Day 1

---

8 Wed

Day 2

---

9 Thu

Day 3

---

10 Fri

Day 4

---

11 Sat

Day 5

---

12 Sun

---

*You can't go back and change the beginning, but you can start where you are and change the ending.*

***C. S. Lewis***

## FEBRUARY 2023

---

13 Mon

Day 6

---

14 Tue

Day 1

---

15 Wed

Day 2

---

16 Thu

Day 3

---

17 Fri

Day 4

---

18 Sat

---

19 Sun

---

*The best way to make your dreams come true is to wake up.*

***Paul Valerie***

## FEBRUARY 2023

---

20 Mon

Day 5

---

21 Tue

Day 6

---

22 Wed

Day 1

---

23 Thu

Day 2

---

24 Fri

Day 3

---

25 Sat

Day 4

---

26 Sun

---

*Man does not weave this web of life. He is merely a strand of it. Whatever he does to the web, he does to himself.*

***Chief Seattle***

## FEBRUARY/MARCH 2023

---

27 Mon

Day 5

---

28 Tue

Day 6

---

1 Wed

Day 1

---

2 Thu

Day 2

---

3 Fri

Day 3

---

4 Sat

---

5 Sun

---

*Take the first step in faith. You don't have to see the whole staircase, just take the first step.*

***Martin Luther King Jr.***

## MARCH 2023

---

6 Mon

Day 4

---

7 Tue

Day 5

---

8 Wed

Day 6

---

9 Thu

Day 1

---

10 Fri

Day 2

---

11 Sat

Day 3

---

12 Sun

---

*Leave everything you do, every place you go, everything you touch a little better for your having been there.*

***Julie Andrews***

## MARCH 2023

---

13 Mon

Day 4

---

14 Tue

Day 5

---

15 Wed

Day 6

---

16 Thu

CA Test 2

---

17 Fri

CA Test 2

---

18 Sat

CA Test 2

---

19 Sun

---

*The greatest glory in living lies not in never falling, but in rising every time we fall.*

*Nelson Mandela*

## MARCH 2023

---

20 Mon

CA Test 2

---

21 Tue

CA Test 2

---

22 Wed

Telugu New Year

---

23 Thu

Day 1

---

24 Fri

Day 2

---

25 Sat

---

26 Sun

*It is very easy to defeat someone, but it is very hard to win someone.*

***A. P. J. Abdul Kalam***

## MARCH/APRIL 2023

---

27 Mon

Day 3

---

28 Tue

Day 4

---

29 Wed

Day 5

---

30 Thu

Day 6

---

31 Fri

Day 1

---

1 Sat

Day 2

---

2 Sun

---

*Nobody challenges me. I challenge myself.*

***Shakuntala Devi***

## APRIL 2023

---

3 Mon

Day 3

---

4 Tue

Last Date for Other Components

Day 4

---

5 Wed

Day 5

---

6 Thu

Day 6

---

7 Fri

Good Friday

---

8 Sat

---

9 Sun

Easter Sunday

---

*There's no way around hard work. Embrace it.*

***Roger Federer***

## APRIL 2023

---

10 Mon

Day 1

---

11 Tue

Day 2

---

12 Wed

Day 3

---

13 Thu

Revision Holidays Begin

---

14 Fri

Tamil New Year

---

15 Sat

---

16 Sun

---

*I have no idols. I admire work, dedication and competence.*

***Ayrton Senna***

## APRIL 2023

---

17 Mon End Semester Exams Begin

---

18 Tue

---

19 Wed

---

20 Thu

---

21 Fri

---

22 Sat Ramzan

---

23 Sun

*The best and most beautiful things in the world cannot be seen or even touched - they must be felt with the heart.*

***Hellen Keller***

APRIL 2023

---

24 Mon

---

25 Tue

---

26 Wed

---

27 Thu

---

28 Fri

---

29 Sat

---

30 Sun

---

*Always work hard and have fun in what you do because I think that's when you're more successful. You have to choose to do it.*

***Simone Biles***

## NUMBER OF TEACHING DAYS

Month	Total No. of Days
<b>SEMESTERS I, III, V, VII</b>	
July 2022	11
August	21
September	24
October	20
November	15
<b>Total</b>	<b>91</b>
<b>SEMESTERS II, IV, VI, VIII</b>	
December	16
January 2023	21
February	22
March	24
April	08
<b>Total</b>	<b>91</b>
<b>TOTAL</b>	<b>182</b>

---

## NOTES

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## NOTES

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## NOTES

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## NOTES

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# Academic Year 2022 – 2023

**JULY**

**2022**

S	M	T	W	Th	F	S
31					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

**AUGUST**

**2022**

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

**SEPTEMBER**

**2022**

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

**OCTOBER**

**2022**

S	M	T	W	Th	F	S
30	31					1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

**NOVEMBER**

**2022**

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

**DECEMBER**

**2022**

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**JANUARY 2023**

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**FEBRUARY 2023**

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

**MARCH 2023**

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

**APRIL 2023**

S	M	T	W	Th	F	S
30						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

**MAY 2023**

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

**JUNE 2023**

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

**Semester:**

<b>Days</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Day 1</b>					
<b>Day 2</b>					
<b>Day 3</b>					
<b>Day 4</b>					
<b>Day 5</b>					
<b>Day 6</b>					

**Semester:**


<b>Days</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Day 1</b>					
<b>Day 2</b>					
<b>Day 3</b>					
<b>Day 4</b>					
<b>Day 5</b>					
<b>Day 6</b>					

[illegible]

# CAMPUS LAYOUT



- 01 Main Block (**M Block**)
- 02 Hermine Block (**H Block**)
- 03 Assunta Block (**A Block**)
- 04 Shanthi Bhavan
- 05 St. Francis Hall (**F Block**)
- 06 Student Centre (**C Block**)
- 07 Canteen (G Floor)
  - Indoor Shuttle Badminton Court (I Floor)
- 08 Open Air Theatre (OAT)
- 09 Library
- 10 St. Clare Centre (**CC Block**)
- 11 St. Joseph's Hostel
- 12 Snehalaya Hostel
- 13 Our Lady's Hostel
- 14 Assisi Hostel
- 15 Indian Overseas Bank
- 16 Mother Klemens Hostel
- 17 Bonaventure Block (**B Block**)
- 18 Convent (Sisters' Residence)
- 19 Chapel
- 20 Pushpanjali
- 21 Nava Nirmana (**NN Block**)
- 22 Sancta Sofia Block (**SS Block**)
- 23 Games Centre
- 24 Helene de Chappotin Centre (**HC Block**)
- 25 Sr. Edith Tomory Block (**E Block**)



Where there is **charity** and **wisdom**  
there is neither fear nor ignorance.

St. Francis of Assisi



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